

University of Pisa

THE BIROBOTICS  
INSTITUTE

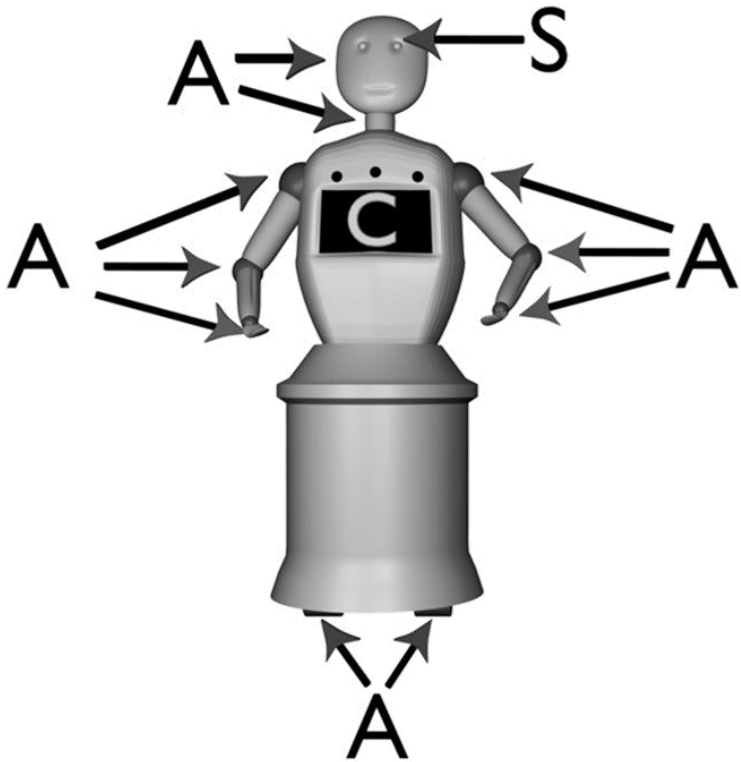
Master of Science in Computer Science

**Course of Robotics (ROB)**



Scuola Superiore  
Sant'Anna

A.Y. 2019/2020



# Robotics basics

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The BioRobotics Institute  
Scuola Superiore Sant'Anna, Pisa

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<http://didawiki.cli.di.unipi.it/doku.php/magistraleinformatica/rob/start>

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# Robot definition

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*A robot* is an autonomous system  
which exists in the physical world,  
can sense its environment,  
and can act on it to achieve some goals



# A robot is an **AUTONOMOUS** system

## Autonomous

- An *autonomous* robot acts on the basis of its own decisions, and is not controlled by a human

## Non autonomous

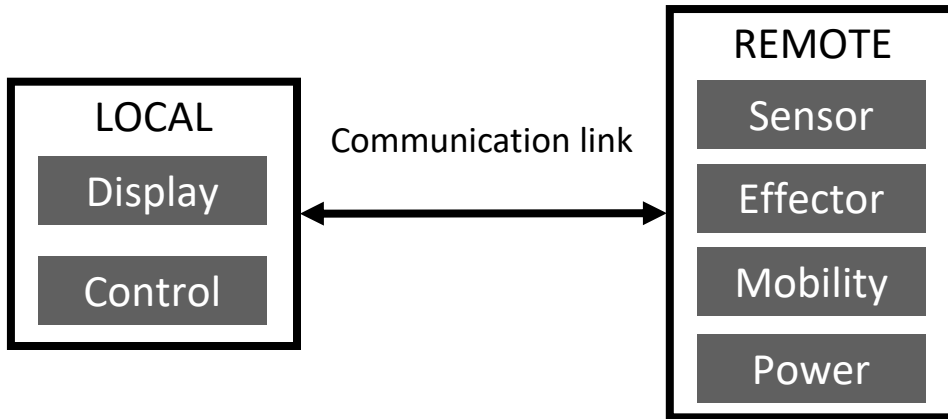
- A non-autonomous robot is commanded step by step by an operator (teleoperation)

## Semi-autonomous

- Control is shared between robot and user; different levels of autonomy may exist



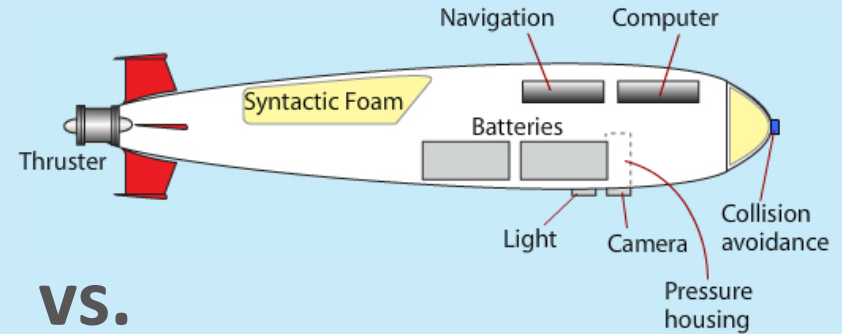
# ≠ from teleoperation



**Robonaut**

## AUV Autonomous Underwater Vehicle

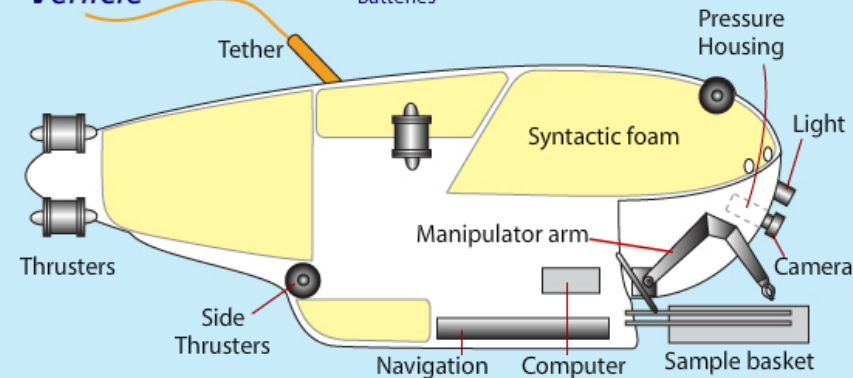
- Has:*
- Thrusters
  - Batteries
  - Navigation
  - Onboard computer
  - Pressure housing
- Does not have:*
- Tether
  - Manipulator arm
  - Sample basket
  - Personnel sphere



**VS.**

## ROV Remotely Operated Vehicle

- Has:*
- Thrusters
  - Navigation
  - Sample basket
- Does not have:*
- Personnel sphere
  - Batteries
- Tether
  - Manipulator arm
  - Onboard computer
  - Cameras

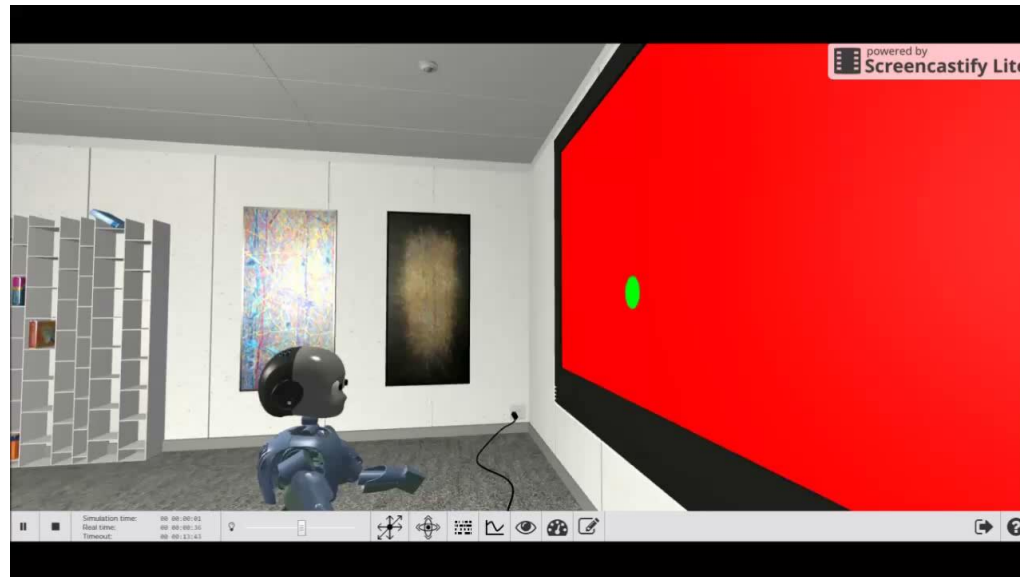


# A robot is an autonomous system which exists in the **PHYSICAL WORLD**

- Subject to the laws of physics

**≠ from simulations**

The physical world, the physical laws and the interactions are simulated and somehow approximated



# A robot is an autonomous system which exists in the physical world, can SENSE its environment

- the robot has *sensors*, some means of perceiving (e.g., hearing, touching, seeing, smelling, etc.) in order to get information from the world.



# A robot is an autonomous system which exists in the physical world, can sense its environment, and can **ACT ON IT**

- the robot has *effectors* and *actuators*, for taking actions to respond to sensory inputs and to achieve what is desired



**A robot is an autonomous system which exists in the physical world, can sense its environment, and can act on it to **ACHIEVE SOME GOALS.****

- Robot “intelligence”





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# What's in a robot?

# Robot components

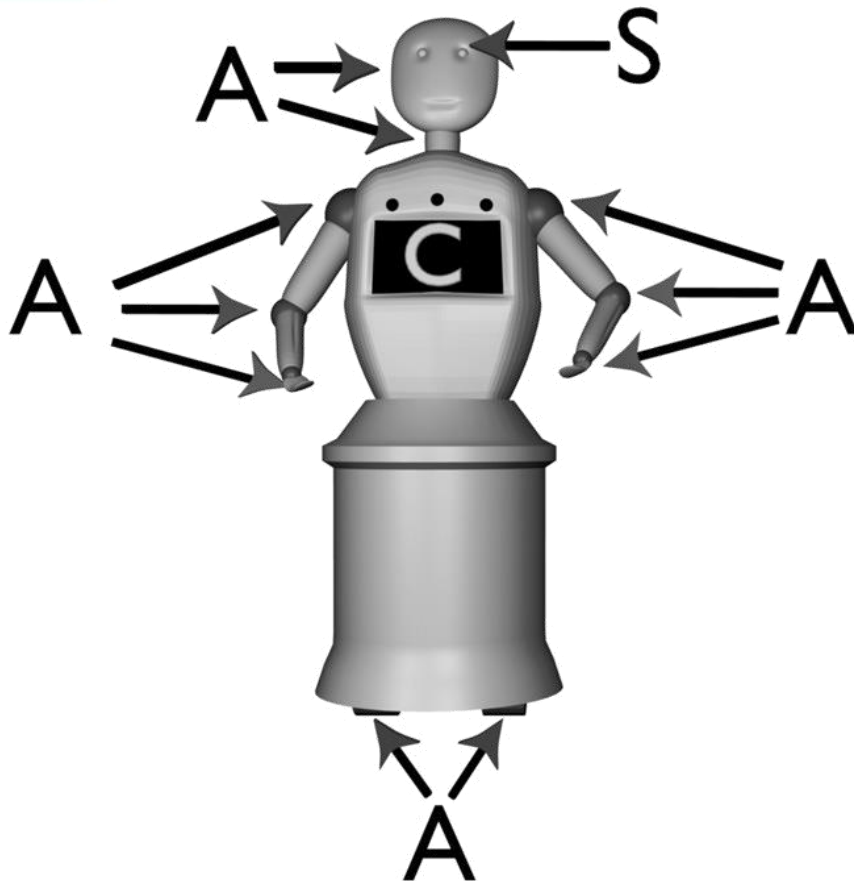




# What's in a robot?

## Robot components

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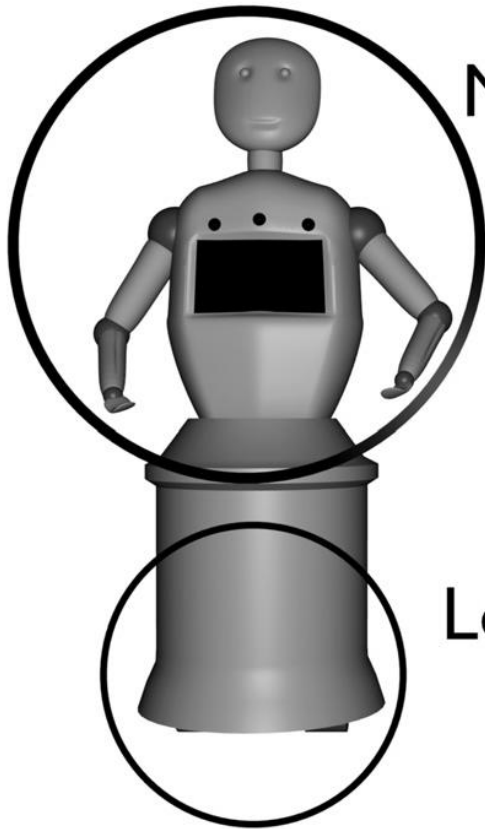
### Legend

Actuator

Controller

Sensor

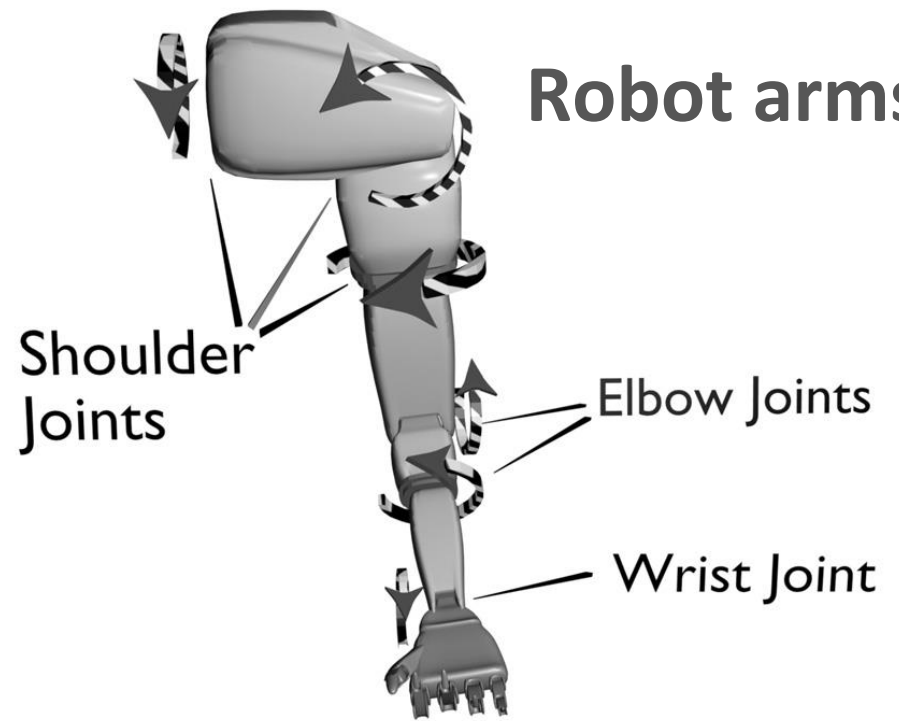
# Effectors



Manipulation

Locomotion

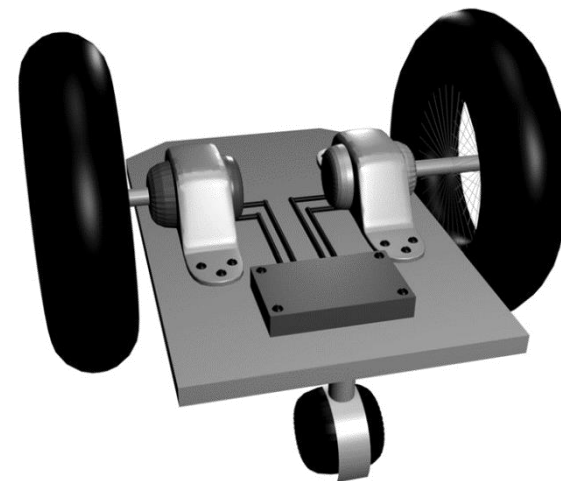
# Robot arms



Shoulder Joints

Elbow Joints

Wrist Joint



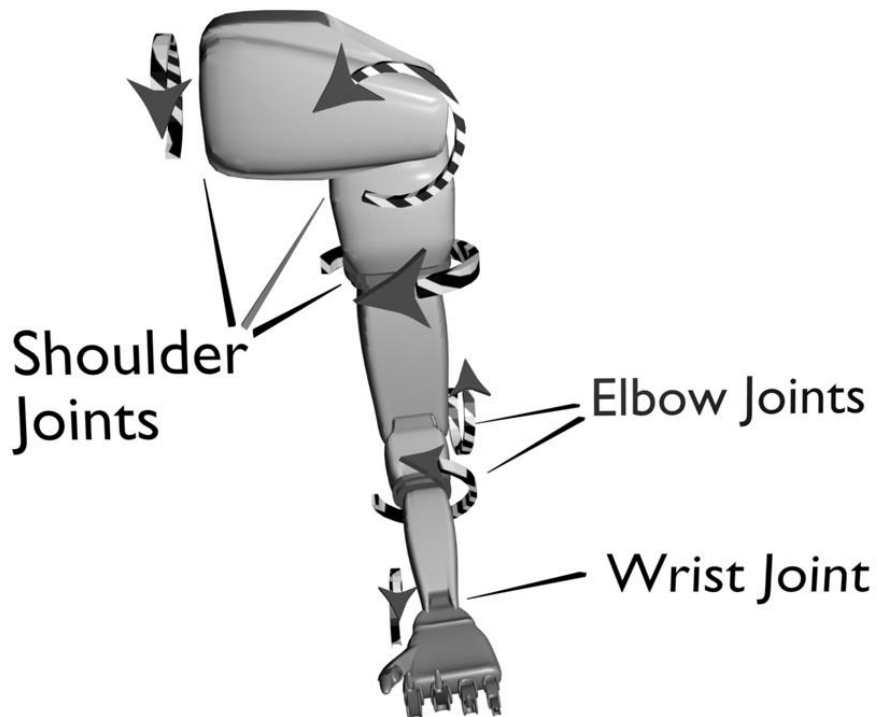
# Mobile robots





# Robot arm

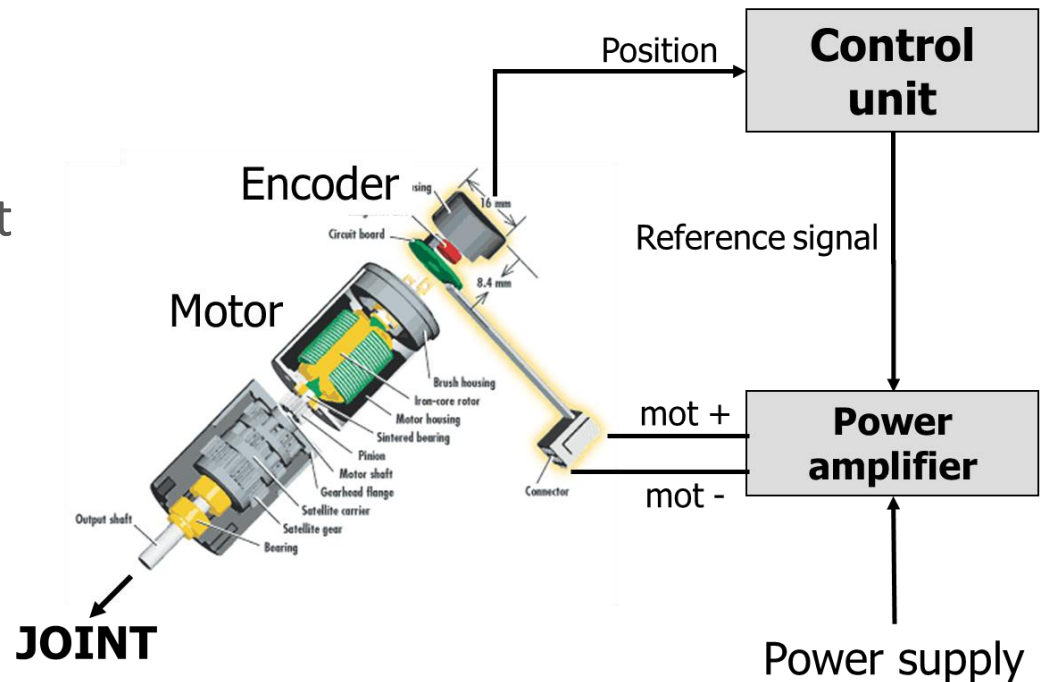
Scuola Superiore  
Sant'Anna



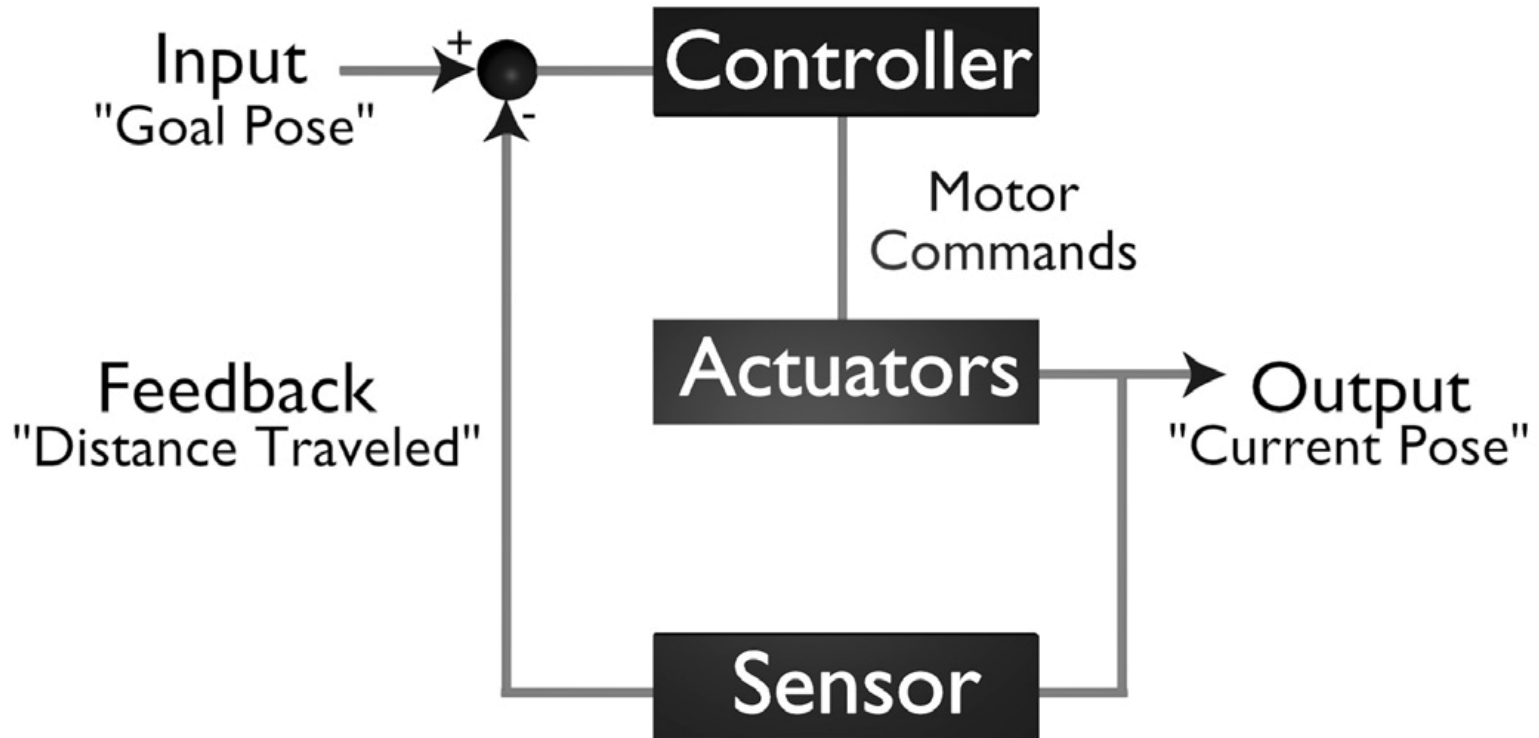
- Definition: **open kinematic chain**
- Sequence of rigid segments, or **links**, connected through revolute or translational **joints**, actuated by a **motor**
- One extremity is connected to a support **base**, the other one is free and equipped with a tool, named **end effector**

# Actuators

- **Encoder:** sensor measuring joint rotations, either as an absolute or a relative value. The measurement is given in “*encoder steps*”
- **Reducer:** mechanism reducing the motor rotations with respect to the rotations of the axis mounted on the motor (ex. 1:k reduction)
- **Power amplifier:** it amplifies a reference signal into a power signal for moving the joint
- **Control unit:** unit producing the reference signal for the motor



# Controllers



# Industrial robots



**Reliability** (minimal requested values):  
Mean Time Before Failure = 40,000 hrs  
Efficiency  $\eta > 99.99875\%$  (Source: COMAU)

Video courtesy: COMAU



# Sensors

- Sensing the external state (**exteroception**): measurement of variables characterizing the working environment.
- Examples:

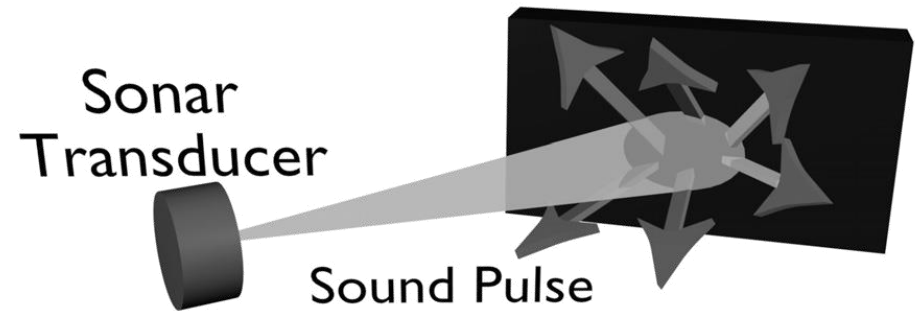
Physical Property	→	Sensing Technology
Contact	→	bump, switch
Distance	→	ultrasound, radar, infra red
Light level	→	photocells, cameras
Sound level	→	microphones
Strain	→	strain gauges
Rotation	→	encoders and potentiometers
Acceleration	→	accelerometers and gyroscopes
Magnetism	→	compasses
Smell	→	chemical sensors
Temperature	→	thermal, infra red
Inclination	→	inclinometers, gyroscopes
Pressure	→	pressure gauges
Altitude	→	altimeters

- Sensing the internal state (**proprioception**): measurement of variables internal to the system that are used to control the robot.





# Ultrasound sensors

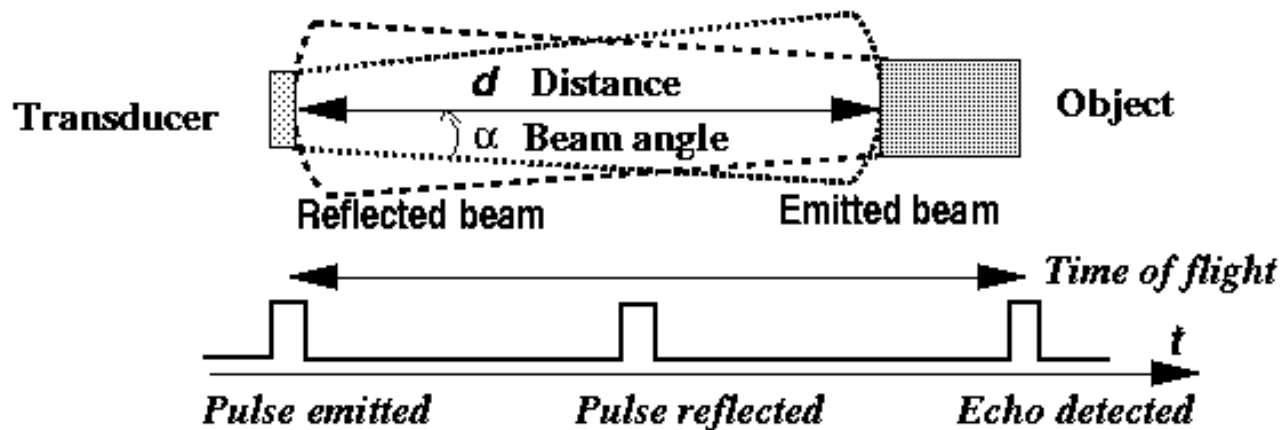


## Time of flight measurement:

(example: *radar* and ultrasonic *sonar*)

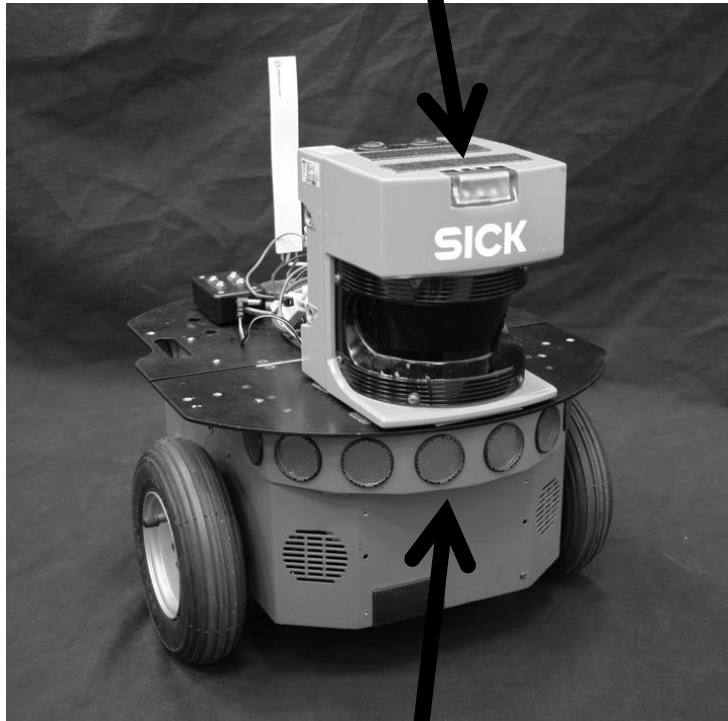
$$d = \frac{t_e}{v}$$

where  $v$  is the average speed of the signals emitted (air or water) and  $t_e$  is the time between the signal emitted and the signal echo received.

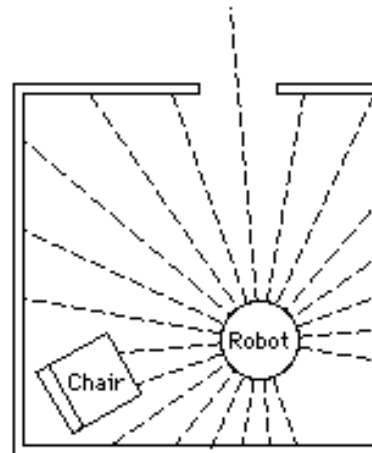
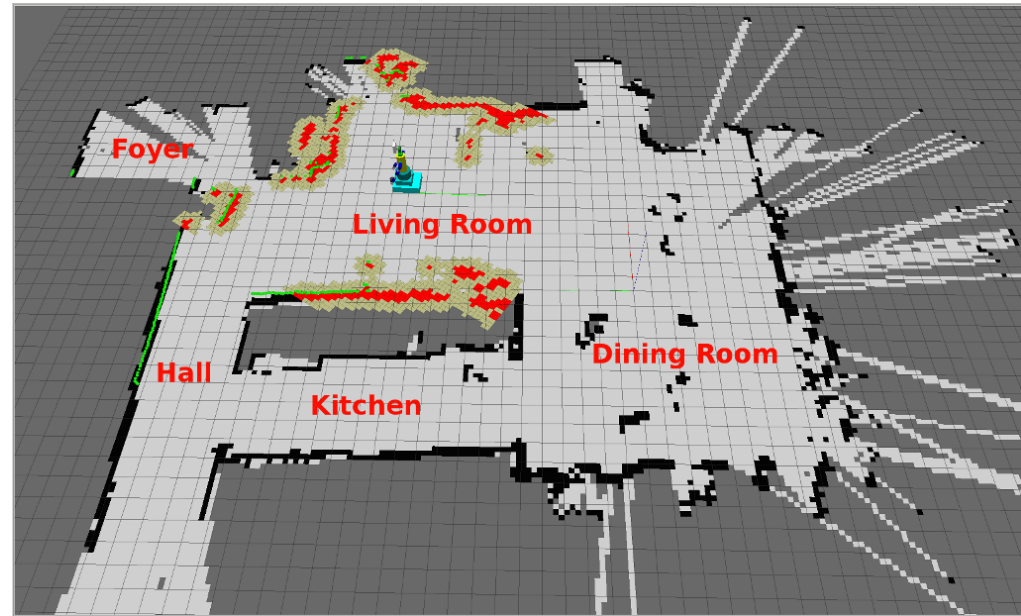


# Distance sensors

Laser scanner



US (ultrasound) sensors



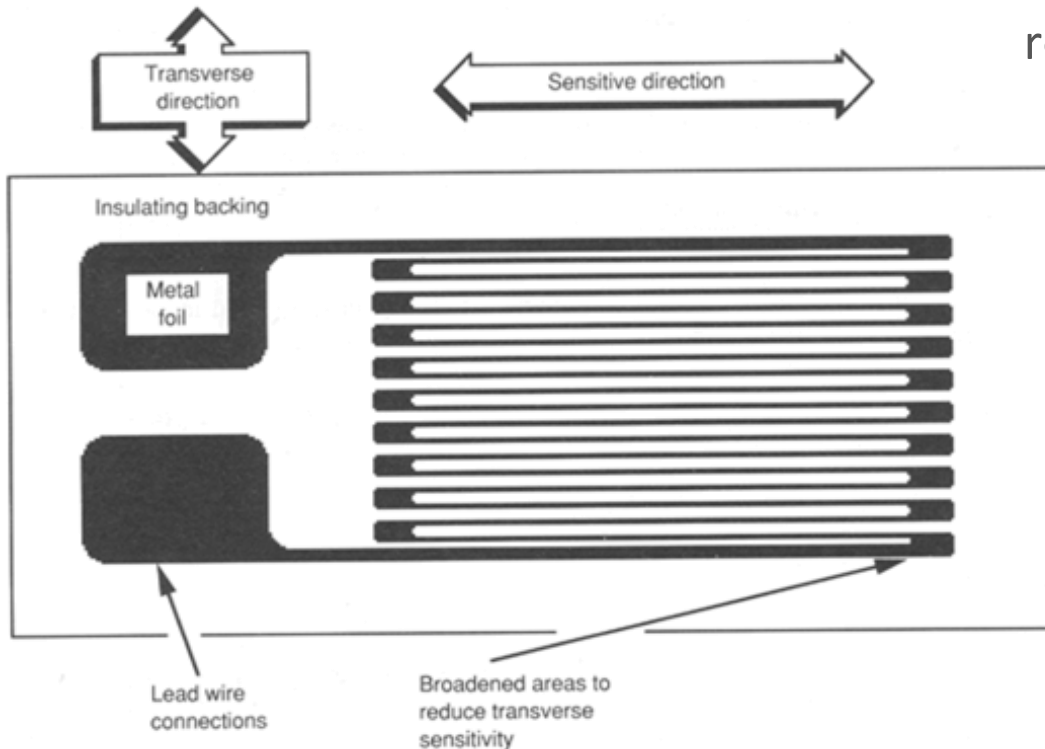
Scan moving from left to right extr



# Strain gauges

## Piezoresistive effect:

Every material changes its electrical resistance with strain



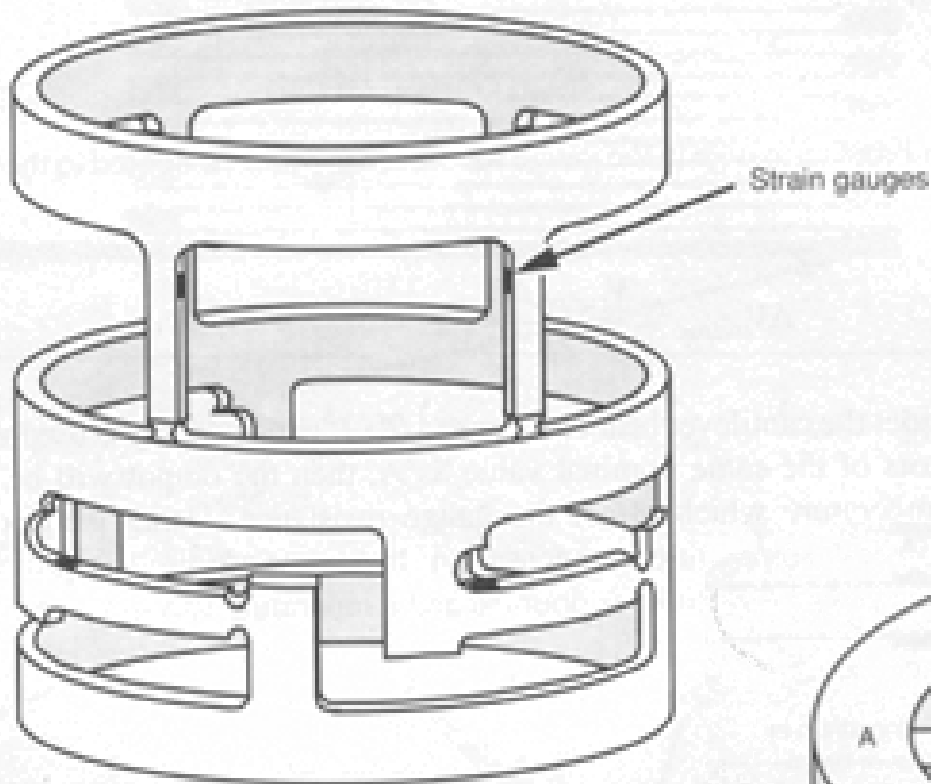
The sensor shape increases sensitivity in one direction

Gauge factor: 
$$G = \frac{\Delta R/R}{\varepsilon} = 1 + 2\nu + \frac{\Delta\rho/\rho}{\varepsilon}$$

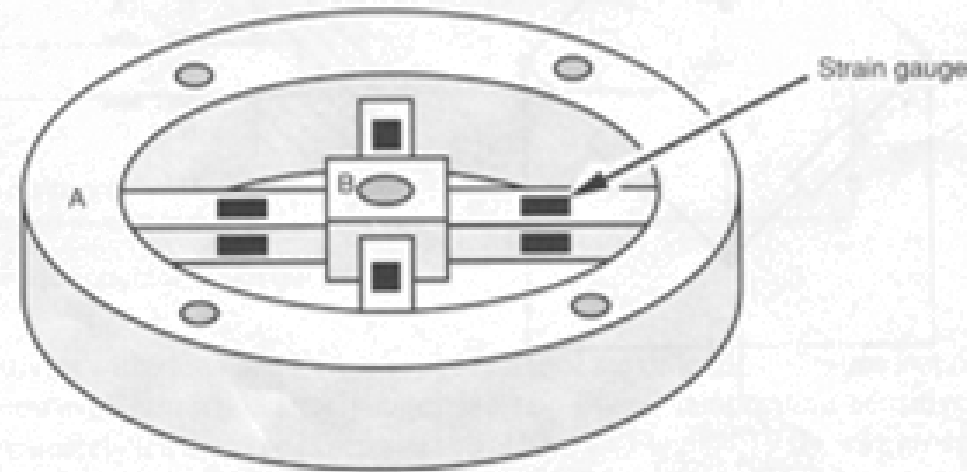
$\nu$  = Poisson's ratio of the material



# Force sensors



- Mechanical structure with preferred strain directions, along 3 axes
- Strain gauges arranged accordingly

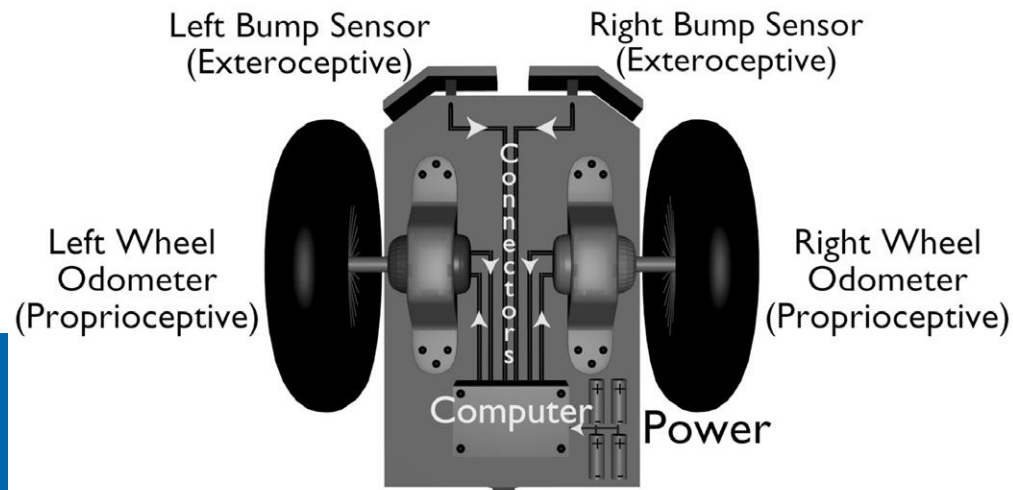


# Sensors

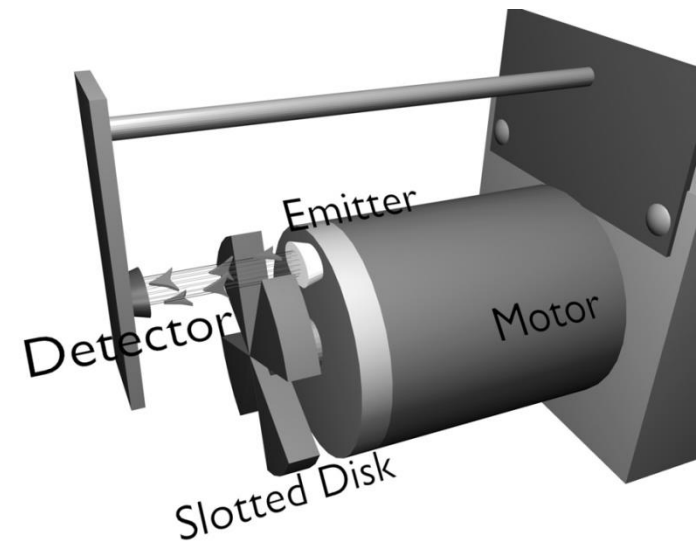
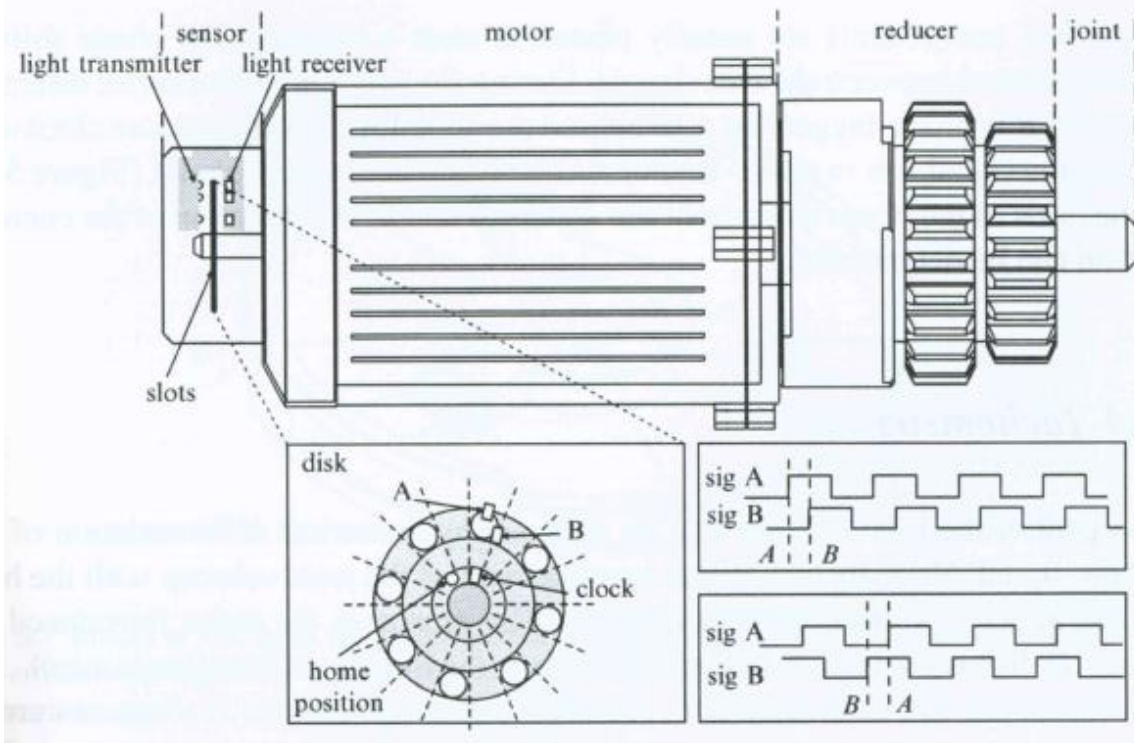
- Sensing the external state (**exteroception**): measurement of variables characterizing the working environment.
- Examples:

Physical Property	→	Sensing Technology
Contact	→	bump, switch
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Light level	→	photocells, cameras
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Magnetism	→	compasses
Smell	→	chemical sensors
Temperature	→	thermal, infra red
Inclination	→	inclinometers, gyroscopes
Pressure	→	pressure gauges
Altitude	→	altimeters

- Sensing the internal state (**proprioception**): measurement of variables internal to the system that are used to control the robot.
- Examples:
  - Joint position / encoders
  - Battery level



# Encoders



Counting the steps gives a measure of rotation

$$q = \frac{\theta \times 360^\circ}{R \times k}$$

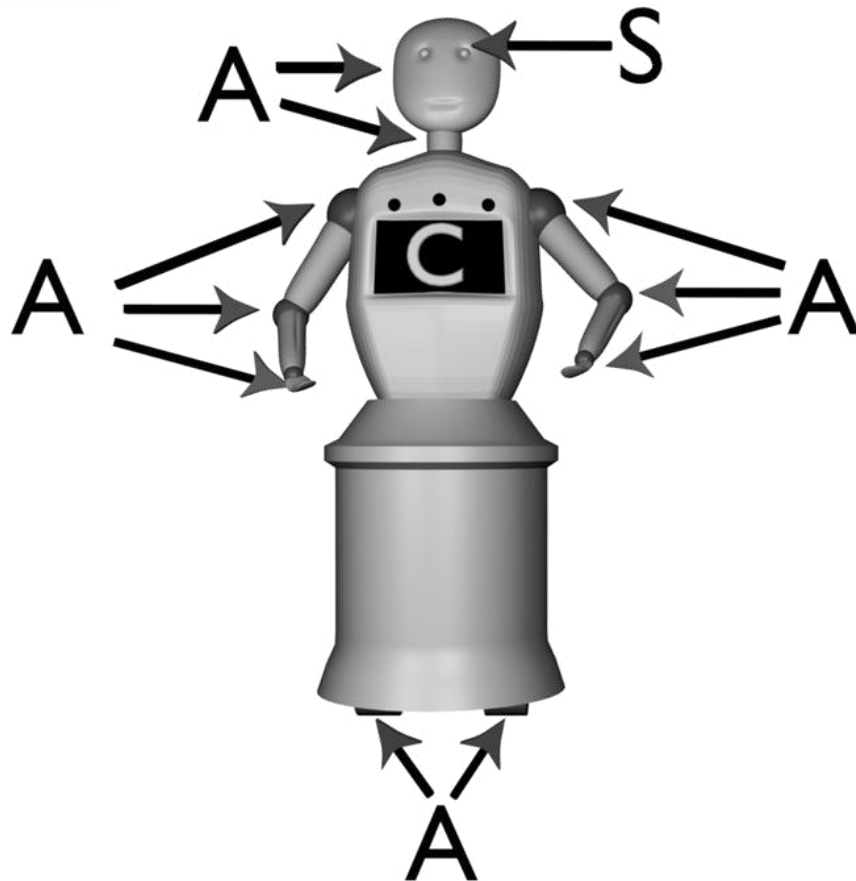
- $q$ : joint angular position (in degrees)
- $\theta$ : joint position in encoder steps
- $k$ : motor reduction ratio
- $R$ : encoder resolution (number of steps per turn)





# How does a robot work?

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## Legend

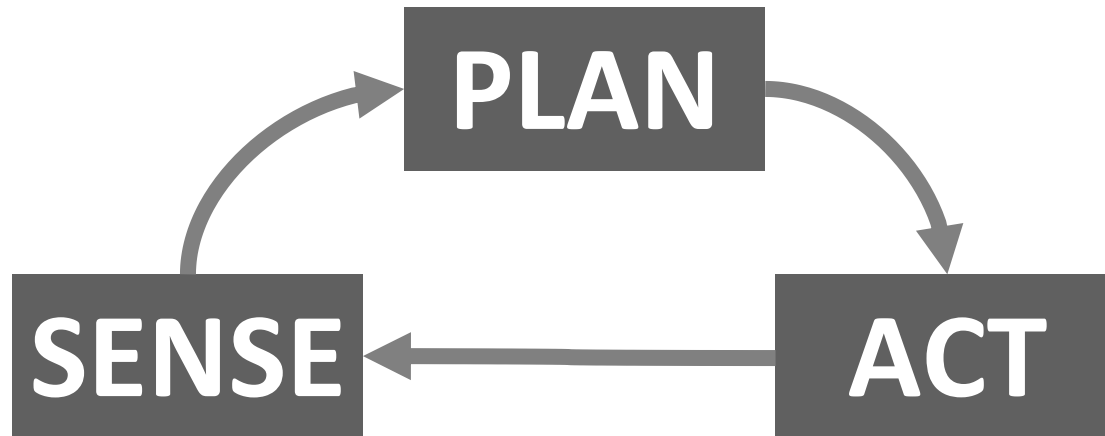
Actuator

Controller

Sensor

# Robot behaviour

Primitive functions



Hierarchical architectures





# Robot behaviour

Primitive functions

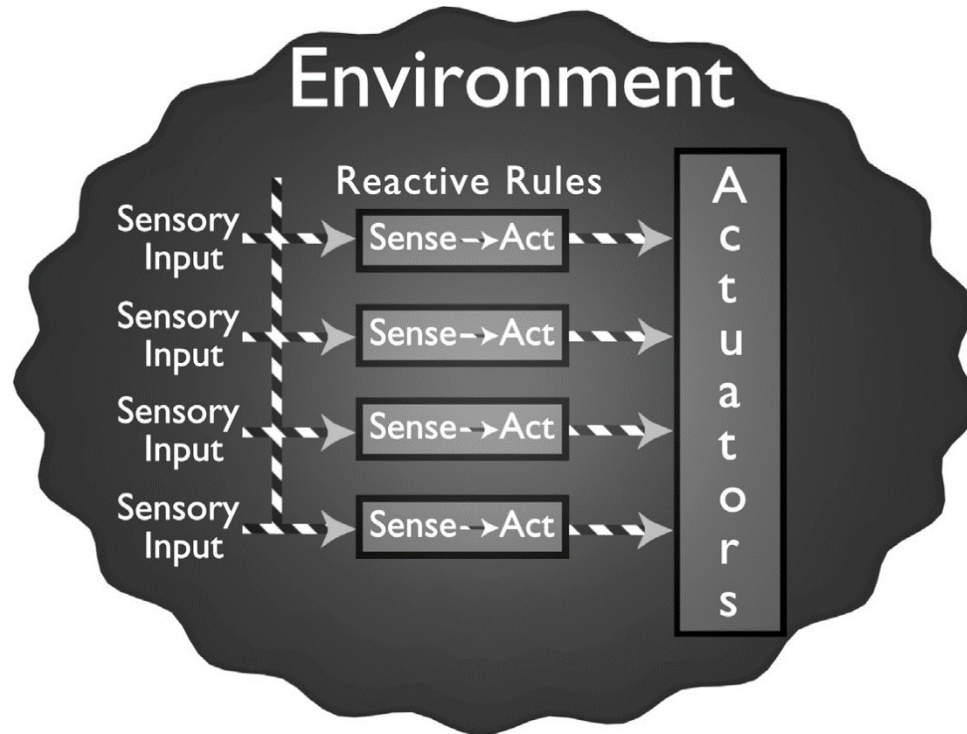


Reactive architectures



# Robot behaviour

- Reactive architectures



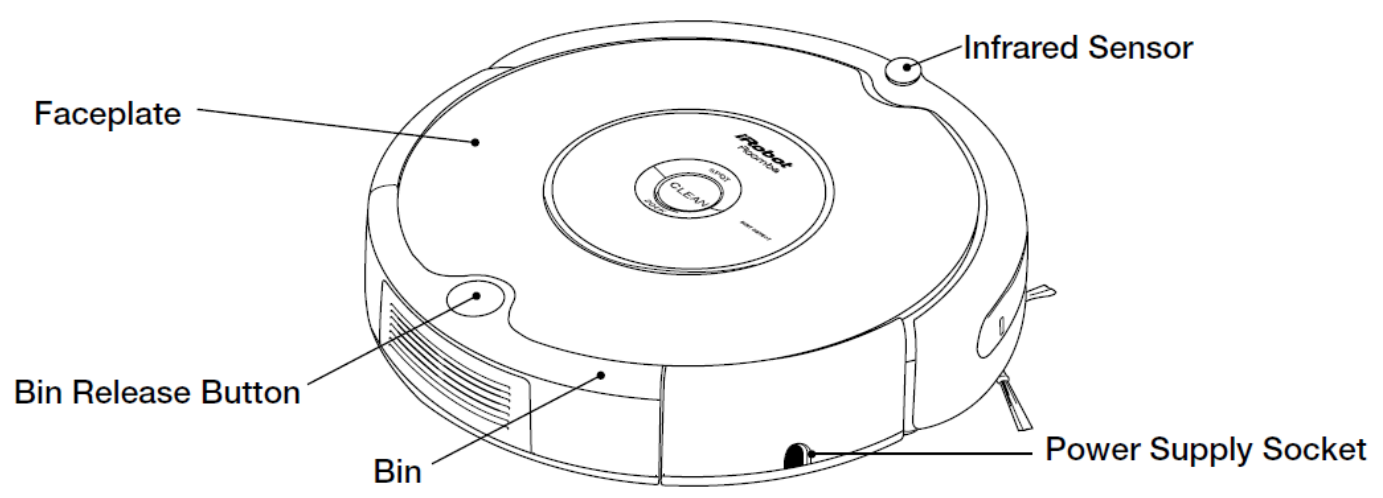
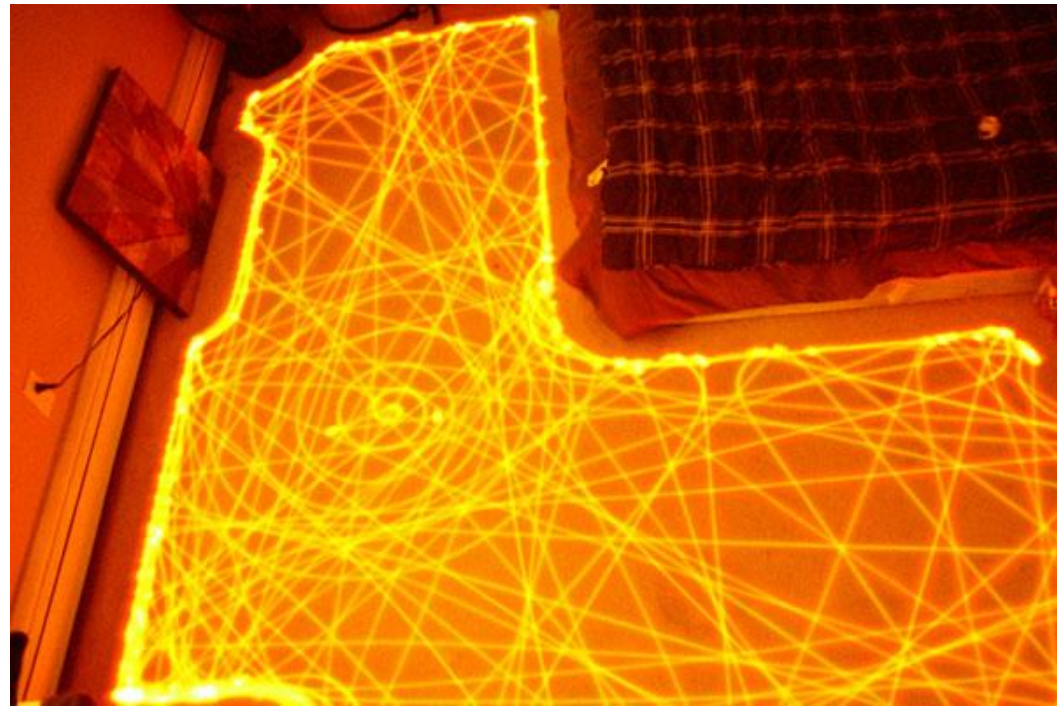
If left whisker bent, turn right.

If right whisker bent, turn left.

If both whiskers bent, back up and turn to the left.

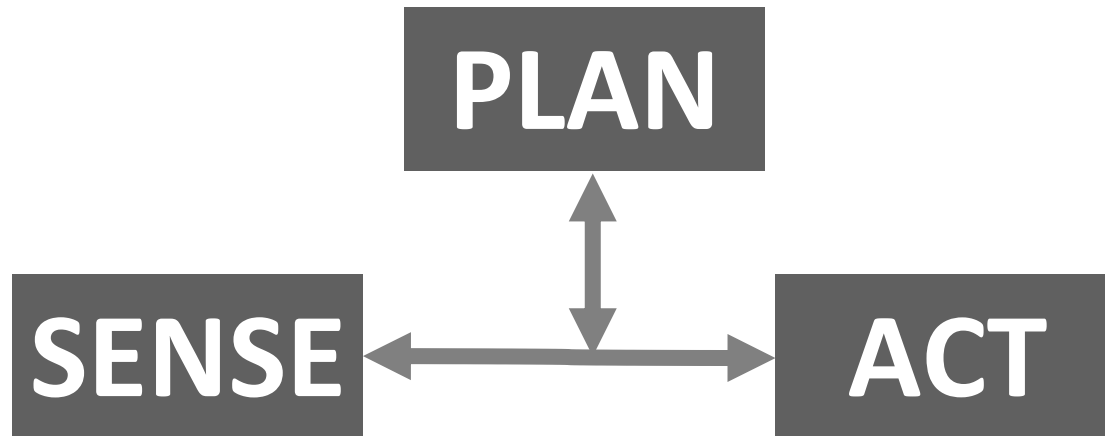
Otherwise, keep going.





# Robot behaviour

Primitive functions



Hybrid architectures



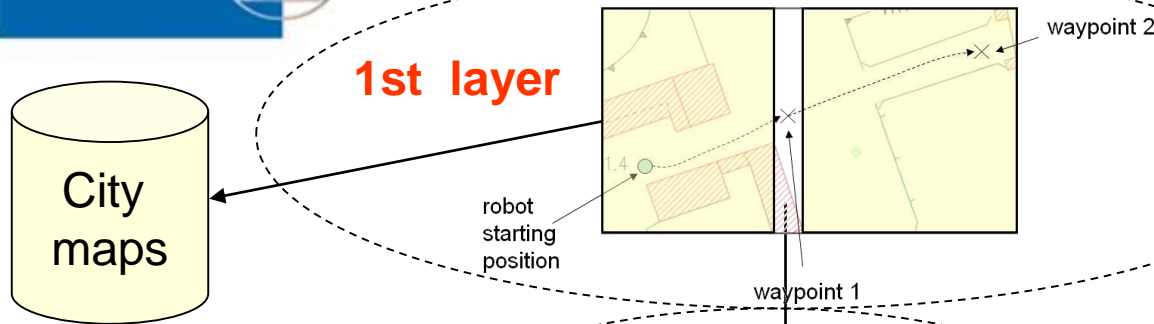
# DustBot architecture



Three-layer navigation system:



Robot



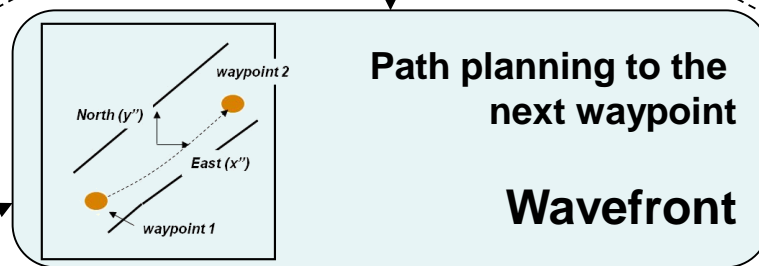
1st layer

position data from the Localization Module

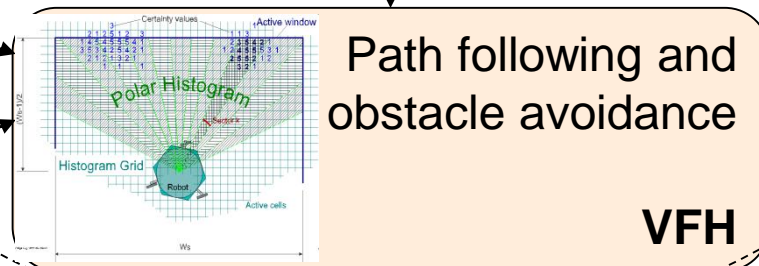
data coming from sensors for obstacle avoidance

2nd layer

3rd layer



Path planning to the next waypoint  
Wavefront

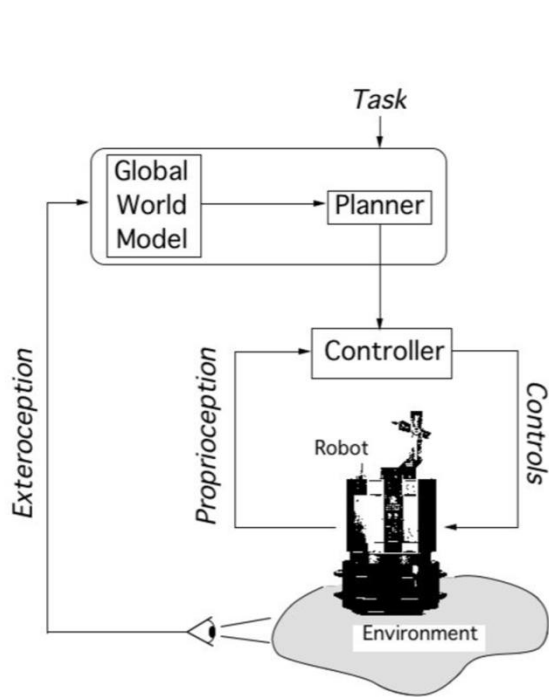


Path following and obstacle avoidance  
VFH

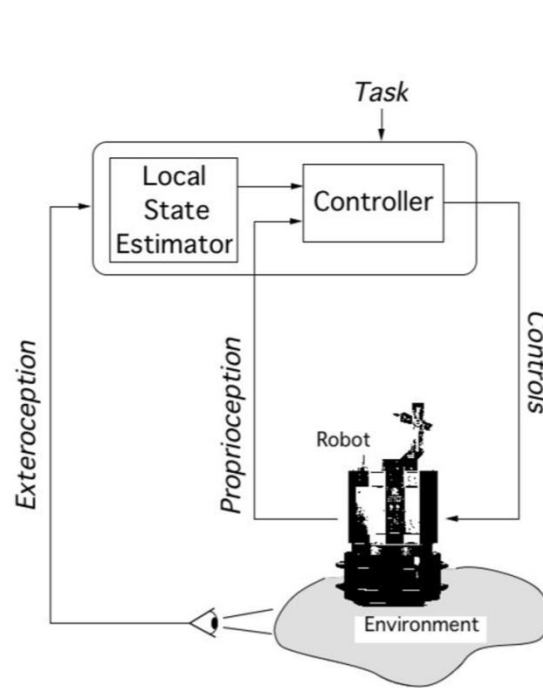


Translational and rotational speed commands to the Locomotion Module

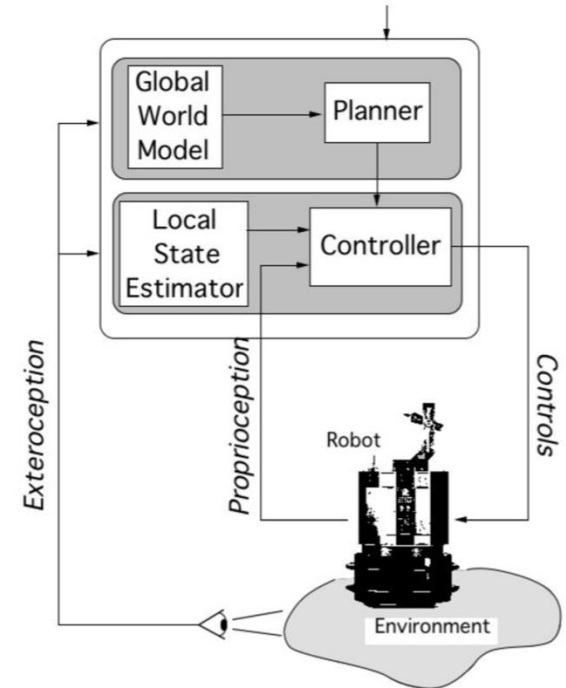
# Hierarchical, reactive and hybrid architectures



Hierarchical



Reactive



Hybrid



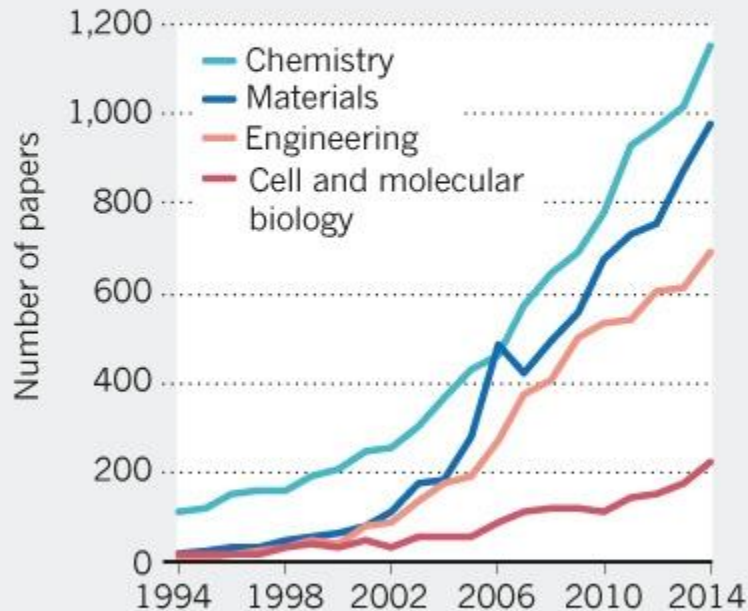
# Bioinspiration and biomimetics

Interdisciplinarity:  
Bring biologists into biomimetics

**nature** International weekly journal of science

## TRENDS IN BIOMIMETICS

A search of the more than 25,000 papers in biomimicry shows the rising interest in the field over the past decade, but studies are mainly restricted to the physical sciences.



Data obtained by searching the Web of Science Core Collection with the term "biomim\*" or "bioinspir\*".

©nature

*"Engineers, chemists and others taking inspiration from biological systems for human applications must team up with biologists"*

**"[...] Fewer than 8% of the nearly 300 studies on biomimetics published in the past 3 months and indexed in the Thomson Reuters Web of Science had an author working in a biology department — a crude proxy for 'a biologist'."**

**"[...] With around 1.5 million described species, and probably some 9 million eukaryotic species in existence, researchers pursuing biomimetic approaches have barely scratched the surface of biological inspiration."**

More biology education for engineers, in academy and in industry

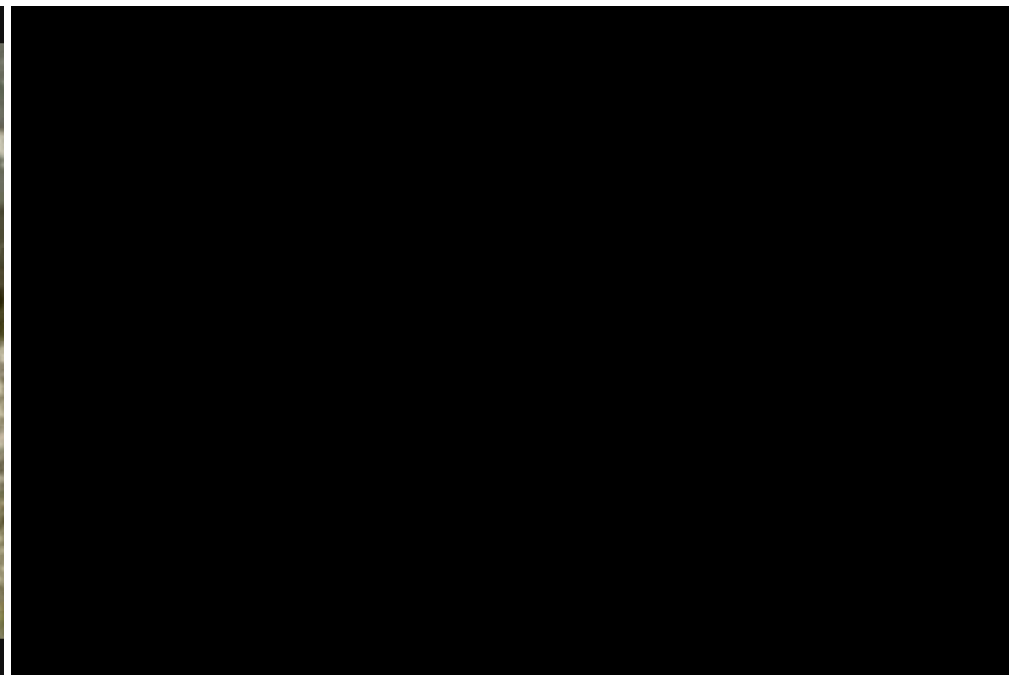
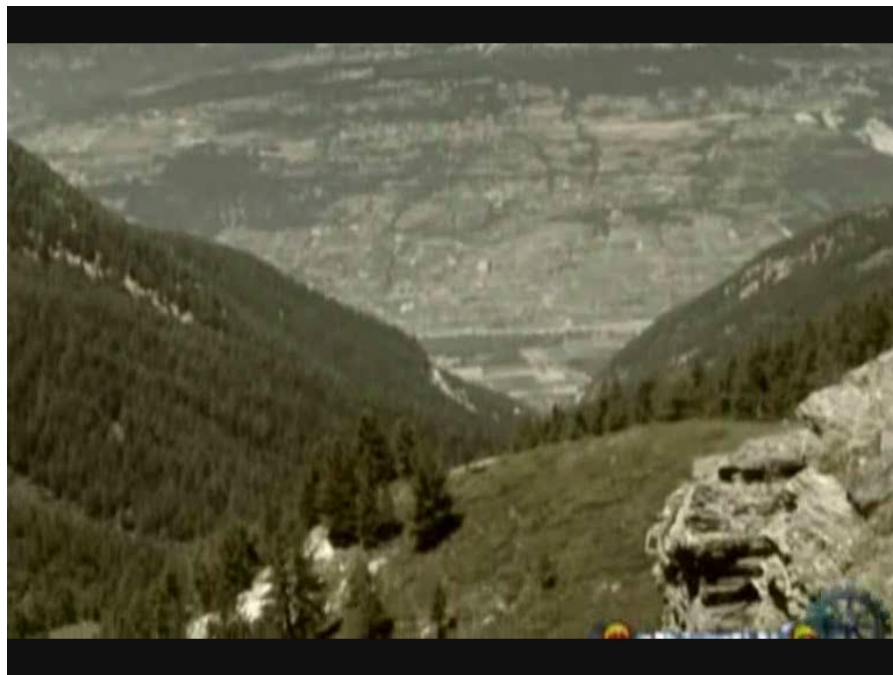
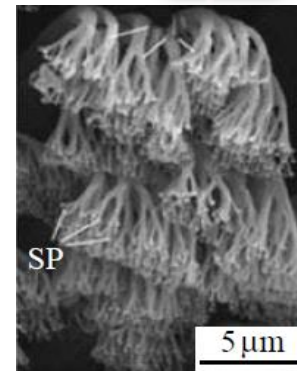
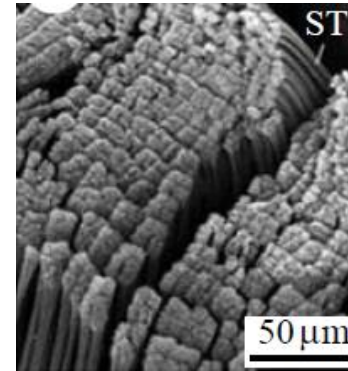
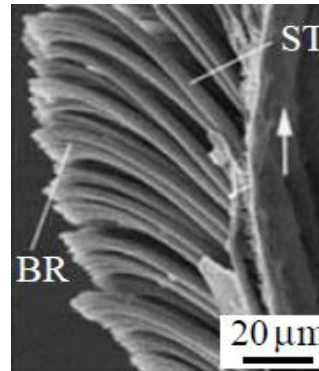
Emilie Snell-Rood, "Interdisciplinarity: Bring biologists into biomimetics", *Nature* 529, 277–278 (21 January 2016) doi:10.1038/529277a



# Examples of bioinspiration and biomimetics



A gecko is the largest animal that can produce (dry) adhesion to support its weight. The gecko foot comprises of a complex hierarchical structure of lamellae, setae, branches, and spatula.



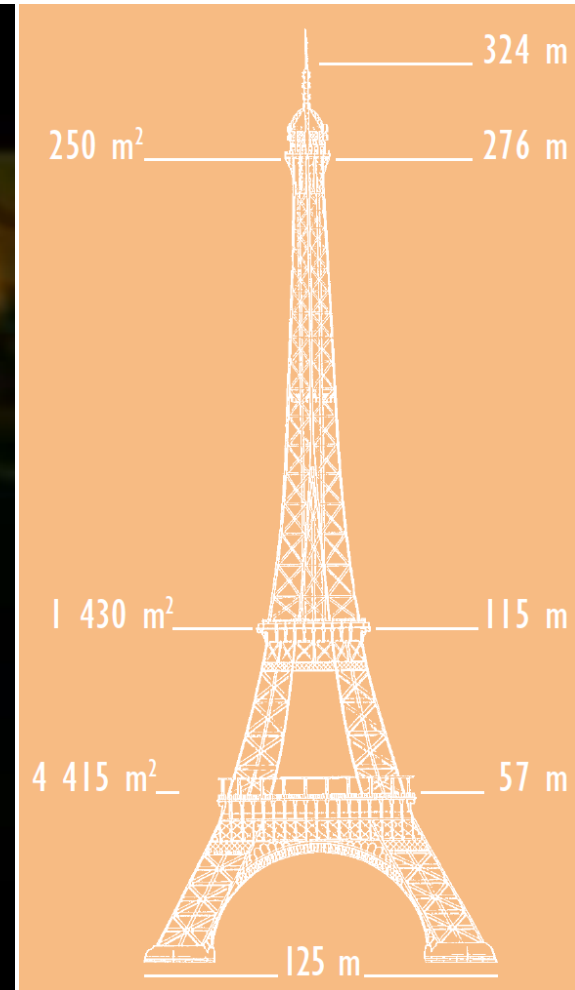
**Velcro** resulted in 1948 from a Swiss engineer, George de Mestral, seeing how the hooks of a plant burrs (*Arctium lappa*) stuck to his dog's fur.

M. R. Cutkosky, Climbing with adhesion: From bioinspiration to biounderstanding. *Interface Focus* 5, 20150015 (2015).





# Examples of bioinspiration and biomimetics



The Eiffel Tower: the perfect structure of trabecular struts in the head of the human femur inspired a French engineer at the end of the 19<sup>th</sup> Century. He was intended to design the higher structure all the world. The name of this engineer is Gustave Eiffel. In 1889 the Tower is completed.



# Bioinspiration and biomimetics

Nevertheless... ...natural selection is not engineering

Organisms that are capable of surviving are not necessarily **optimal** for their performance.

They need to survive long enough to reproduce.

Models are never complete or correct: need to interpret with caution.

“**Simply copying** a biological system is either **not feasible** (even a single neuron is too complicated to be synthesized artificially in every detail) or is **of little interest** (animals have to satisfy multiple constraints that do not apply to robots, such as keeping their metabolism running and getting rid of parasites), or **the technological solution is superior** to the one found in nature (for example, the biological equivalent of the wheel has yet to be discovered).



Rather, the goal is to work out **principles** of biological systems and transfer those to robot design.” *Rolf Pfeifer*

**Extract key principles**



# Biorobotics Science and Engineering

Biorobotics Science:  
using robotics to  
*discover new principles...*

Biorobotics Engineering:  
using robotics to  
*invent new solutions....*



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VOL 2, ISSUE 2

MORE FROM SCIENCE ROBOTICS  
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## Science for Robotics and Robotics for Science

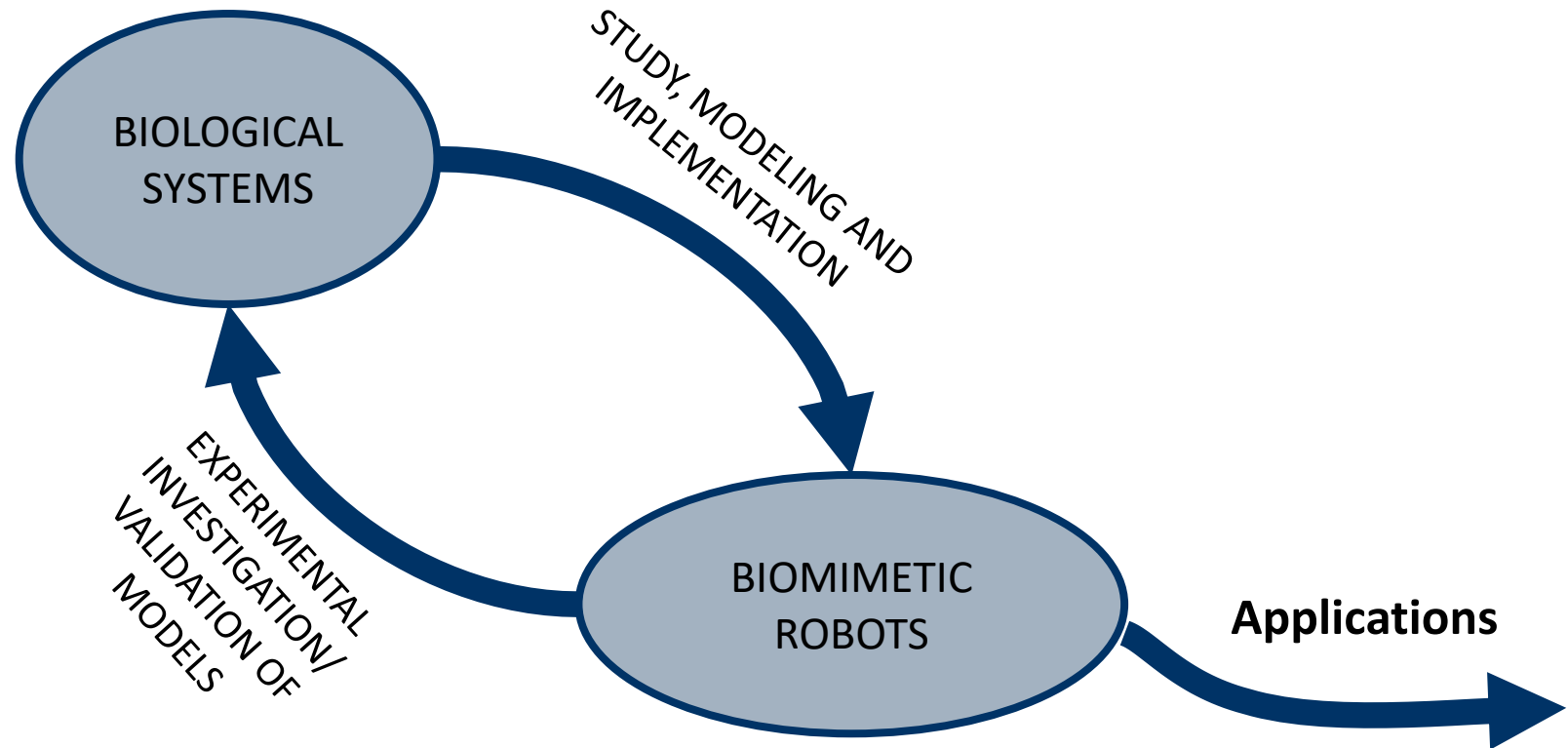
Paolo Dario, Editorial Board

Scuola Superiore Sant'Anna, Pisa, Italy

One of the ambitions of *Science Robotics* is to root robotics research deeply into science. Biorobotics represents such an ambition: It keeps the living world (and thus life sciences) at its core and investigates different applications of bioinspired machines and robots, as well as validates scientific hypotheses. The power of the latter is somewhat underestimated, but in fact it may represent what really makes robotics worthy of constituting a scientific and not only a technological or engineering pursuit. Robotics science can be pursued in two different ways: the first, according to the model of synthetic science, in which engineers create new knowledge (and thus science) by addressing and solving a series of problems; the second, by using robots to unveil natural principles. The latter approach has been pursued explicitly by some seminal papers in robotics that have appeared in the past 15 years.



# The two-fold relation between robotics and biology



## Biomimetic robotics:

- developing robots for real-world applications
- studying biological systems by robotic platforms

**Unified approach to the study of living organisms and robots**



# Biorobotics epistemology

## Proto-Cybernetics (J. Loeb 1905, 1912; H. S. Jennings 1906)

*Mechanicism vs. Functionalism for studying the behavior of living organisms*

If a machine is implemented on the basis of a theory of behavior and ***it behaves according to what this theory allows to predict***, this test reinforces the theory

## Cybernetics (Rosenblueth, Wiener, Bigelow 1943)

**Unified approach to the study of living organisms and machines**

Purposive adaptive behaviors (in animals and humans) are produced by *feedback machines (teleology)*

Machines as ‘material models’ useful for testing scientific hypotheses

Machines are used for SCIENCE



Barbara Webb, *Biorobotics*, MIT Press, 2001

Datteri, E., Tamburrini, G., "Bio-robotic experiments and scientific method", in Magnani, L., Dossena, R. (eds), *Computing, Philosophy and Cognition*, College Publications, London, 2005.

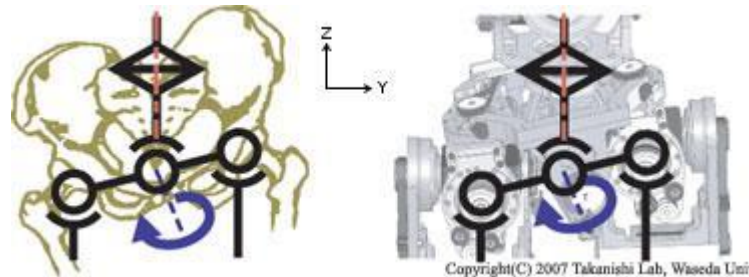


# The WABIAN humanoid robot as a Robotic Human Simulator



**Wabian humanoid robot,  
Waseda University, Tokyo, Japan**

Anthropomorphic kinematic model



2-DOF model for the waist mechanism  
allowing knee stretch walking

Height mm	1500
Weight kg	64 (with batteries)
Degrees of Freedom (DOF)	
Leg	6 × 2
Foot	1 × 2 (passive)
Waist	2
Trunk	2
Arm	7 × 2
Hand	3 × 2
Neck	3
Total	41



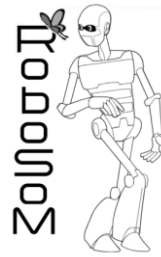
WABIAN testing the Walking Aid Robot  
for Elderly developed by HITACHI  
(WABOT-HOUSE Project, Gifu Prefecture)



WABIAN simulating the  
pathological walking of  
post-stroke patients

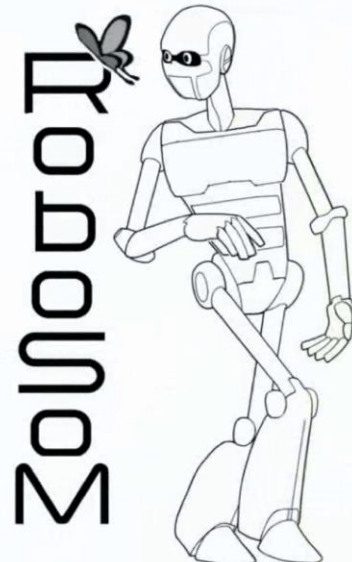


# Humanoid robotics



## A Robotic Sense of Movement RoboSoM 2009-2013

Objective: to implement on humanoid robots the principles of the human 'sense of movement', i.e. unified reference system, expected perception, and coordinated eye/head/leg movements in following a moving visual target



Contract number:  
FP7-248366

Start date:  
December 1, 2009

Project duration:  
36 months  
Activities codes: ICT-2009.2.

Challenge 2:  
"Cognitive Systems, Interact  
and Robotics"



### EYE MOVEMENTS

DESIGN AND IMPLEMENTATION OF THE MAIN HUMAN EYE MOVEMENT MODELS (SMOOTH PURSUIT, SACCADDES AND VESTIBULO-OCULAR REFLEX) FOR IMPROVING THE PERCEPTION OF THE ENVIRONMENT.

### PREDICTIVE BEHAVIOUR

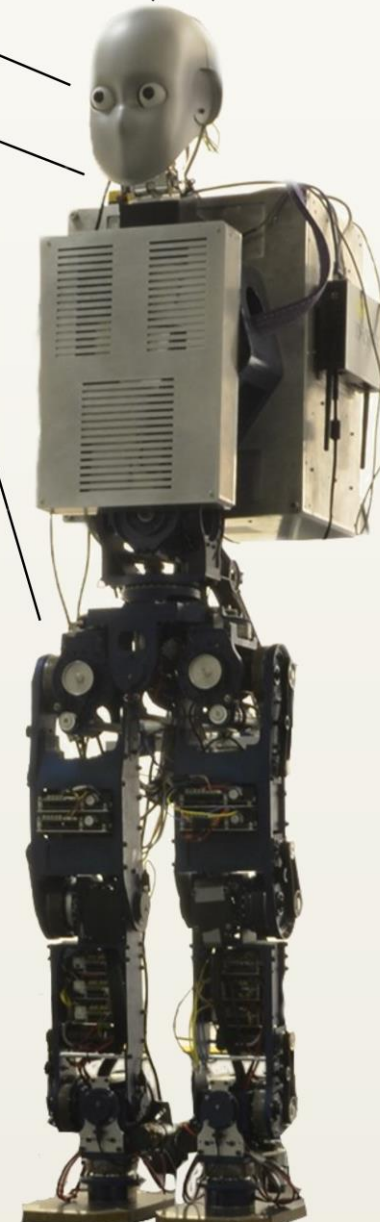
PREDICTING SENSORY SYSTEMS IN ORDER TO DEAL WITH A CONSTANTLY CHANGING ENVIRONMENT. PREDICTIONS ARE OBTAINED USING INTERNAL MODELS WHICH REPRESENT THE BODY AS WELL AS EXTERNAL OBJECT DYNAMICS.

### GAZE/HEAD STABILIZATION

IN ORDER TO IMPROVE VISUALLY GUIDED LOCOMOTION HEAD AND GAZE STABILIZATION MECHANISMS ARE MODELLED AND IMPLEMENTED. THESE MODELS GUARANTEE A STABLE CAMERA VISION.

### LOCOMOTION

PERFORMING LOCOMOTION IN AN UNSTRUCTURED ENVIRONMENT NEEDS ONLINE TRAJECTORY GENERATION TO OVERCOME UNFORSEEN OBSTACLES AND STABLE WALKING ALGORITHMS.



# The bot that plays ball

He looks like a child and plays like a child. But can the iCub robot reveal how a child learns and thinks? **Nicola Nosengo** reports.

**G** iulio Sandini cannot help smiling as his child reaches out a hand and tries to grasp the red ball that Sandini keeps waving before his eyes. "He is getting really good at it," he says, with the proud tone of any father. True, most fathers would expect more from their three-year-old than the ability to grasp a ball. But Sandini is indulgent: although the object of his affection has the wide eyes and rounded cheeks of a little boy, he is, in fact, a robot.

His name is iCub or, as the team calls him, iCub Number 1. Together with his brothers now in laboratories around the world, this little robot may help researchers to understand how humans learn and think. Grasping a ball is only a first step, says Sandini, director of the robotics and cognitive-sciences department at the Italian Institute of Technology (IIT) in Genova, and head of the child-robot project since it started in 2004. Sandini is confident that iCub will learn more and more tricks — until, in the end, he is even able to communicate with humans.

"We wanted to create a robot with sufficient movement capabilities to replicate the learning process a real child goes through" as it develops from a dependent, speechless newborn

into a walking, talking being, Sandini says. So he and his colleagues have not only given iCub the hands, limbs and height of a toddler, they have also tried to give him the brain of one — a computer that runs algorithms allowing iCub to learn and develop as he interacts with his surroundings.

In a child, says Luciano Fadiga, a neurophysiologist at Italy's University of Ferrara who is part of the team that developed iCub, those interactions are essential for shaping the rapidly growing brain. Before children can grasp a moving ball, for example, they must learn to coordinate head

and eye movements to keep the ball in their visual field; use visual clues to predict the ball's trajectory and guide their hand; and close their fingers on the ball with the right angle and strength. None of these abilities is there at birth, and children cannot grasp appropriately until they reach around one year of age. "Many theories try to explain what happens in the brain as it learns all this stuff," says Fadiga, "and the only way to test them is to see what works best in an artificial system."

**"This is not a car you just buy and start to drive around; we're in totally new ground."**

— Paul Verschure

Such testing is certainly not new. Cognitive scientists have been using computer models to simulate mental processes since the 1950s, including algorithms that mimic learning. But

many of these simulations have focused on the high-level, conscious reasoning used to solve logical puzzles, play chess or make medical diagnoses. And many others — notably 'neural network' models — have simulated neurons. But Sandini and Fadiga are among the many researchers who have come to think that both types of simulations leave out something essential: the body.

"There is ever-growing evidence from neuroscience that visuo-motor processing, and manipulation in particular, are crucial for higher cognitive development, including social behaviour and language," Sandini says.

It was this line of thinking that led Sandini and his co-workers to their central hypothesis — that the best way to model the human mind would be to create a humanoid robot that is controlled by realistic learning algorithms, then let it explore the world as a child would. They gathered together scientists from 11 European universities and research institutions to form the Robot-Cub project, and began work with €8.5 million (US\$12 million) in funding from the European Union. The IIT is the project's leading partner, and it is here that iCubs are born.

## Form and function

Researchers can already choose from a list of robots that includes Khepera, a simple and affordable wheeled robot built by a Swiss consortium and used to study locomotion, and humanoid robots such as HRP-2, PINO and ASIMO, all built in Japan. But Sandini's ambition was to create a humanoid robot that combined unprecedented mechanical versatility with open-source software, so that researchers could change both the hardware and the algorithms as needed.

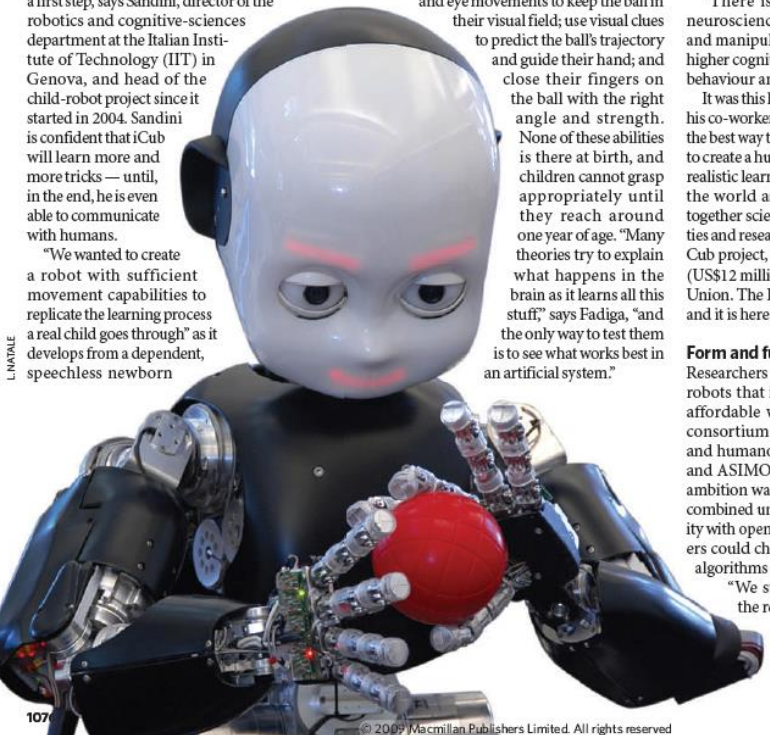
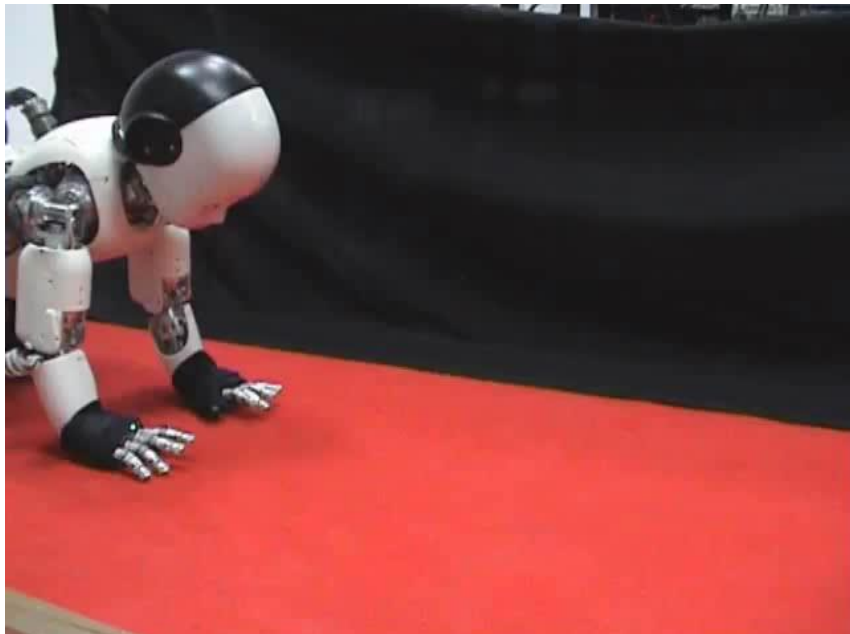
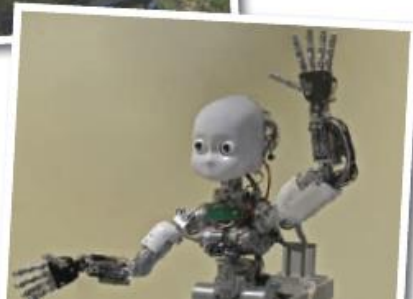
"We started from the hand, and built the rest of the robot around it," Sandini says. With seven degrees of freedom in the arm and nine in the hand, and its mechanical shoulders, elbows, wrists and fingers

more uses than just he robot look good tional pictures, says In the future, some lan to try iCub with who are autistic, testing ions to his expressions ments".

Number 1 was never be an only son. After robot became opera: consortium issued an or proposals to conduct nts. The six winners, 'an independent panel by the consortium and the European ve received their own iCub for free. ne else can order one for the cost of g it, some €180,000–200,000. "It was e deal with the European Union that provide a number of robots to interp," Sandini says. This way, the team eate a de facto standard in robotics, e data exchange. "There is a desper-



Giulio Sandini (left) and Giorgio Metta gradually pieced together a robot with an unprecedented level of dexterity and coordination.







Scuola Superiore  
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# Assignment

## **Search the internet for a good example of a robot responding to our definition**

- Present your robot
- Explain how it responds to the definition
- Show its main components
- If bioinspired, explain why/how/where

*A robot* is an autonomous system which exists in the physical world, can sense its environment, and can act on it to achieve some goals

