

Boardmaker

Piattaforma per creare varie attivita' con
simboli, foto, disegni etc

Come accedere

- Abbiamo a disposizione per il corso una piattaforma online

`http://unipi.boardmaker.com`

- Ognuno di voi ha un account
 - Username: vostra iniziale/i del nome cognome (tutto attaccato) (es **sgiacchi**)
 - Password: **sost2015**
- Interfaccia in inglese (stanno lavorando alla traduzione in italiano)

Come accedere

- Una volta entrati avete a disposizione due studenti esempio
 - in modo da poter creare ed assegnare dei compiti diversi ad ognuno
 - Creeremo delle attività per questi studenti
 - Decidete le caratteristiche in base ad una DF o PEI che avete in mente

Dopo l'accesso


The screenshot shows a web browser window with the URL <https://www.boardmakeronline.com/You/Home>. The browser's address bar and tabs are visible at the top. The main content area displays the user's profile for Susanna Pelagatti, including a profile picture, name, and account ID (HWWFCFHS). Below the profile, there are statistics for 'My Friends' (0) and 'Groups' (0). To the right, there are three summary cards: 'New Messages' (0), 'Friend Requests' (0), and 'Group Updates' (0). Below the profile section, there is a 'Get Started' section with four icons and text: 'Premium Activities' (Access the library of aligned professional content.), 'Create Activities' (Create activities from templates or make your own.), 'Find Activities' (Search for activities shared by other members.), and 'Learn How' (Learn how to use Boardmaker Online.). Below this, there is a 'Last 7 Days...' section with three summary cards: 'New Activities You Assigned' (0), 'Your Students Usage (hr:min:sec)' (00:00:00), and 'Activity Instances Attempted' (0). The Windows taskbar is visible at the bottom, showing the system tray with the date 27/10/2015 and time 11:14.

Come creare una nuova attività

- Ci sono due possibilità
 - Crearla noi direttamente (**Create activities**)
 - da zero (**new blank activity**)
 - da un modello predefinito
 - Prenderla da quelle già sviluppate da altri e modificarla (**Find activities**)
 - Fare l' upload di un'attività locale già sviluppata (per chi ha già usato Boardmaker installato localmente)
- Analizzeremo i vari casi





Creare da zero



 **Susanna Pelagatti**
Profile: [Edit](#) | [View](#)
Account ID: **HWWFCHS**

My Friends	Groups	0 New Messages	0 Friend Requests	0 Group Updates
0	0			

Get Started

 Premium Activities Access the library of aligned professional content.	 Create Activities Create activities from templates or make your own.	 Find Activities Search for activities shared by other members.	 Learn How Learn how to use Boardmaker Online.
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Last 7 Days...

 New Activities You Assigned	 Your Students Usage (hr:min:sec) 00:00:00	 Activity Instances Attempted 0
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Windows taskbar: 11:16 27/10/2015

Creare da zero

The screenshot shows a web browser window with the URL <https://www.boardmakeronline.com/You/Home>. A modal dialog box titled "Create Activity From..." is open, featuring a red circle around the "New Blank Activity" button. The dialog includes a search bar, a list of activity types on the left, and a grid of activity templates on the right. The templates shown are "Sequence - Fill-in 5 Steps Horiz", "Choice Board - 4 Items", "Book - Picture Only", and "Action Voice 10". The browser's address bar and various tabs are visible at the top, and the Windows taskbar is at the bottom.

Universit  di Pisa x B home x Cattura di un'immagine d x

https://www.boardmakeronline.com/You/Home

App ★ Bookmarks ABCD Materie SOFIA Convert Youtube to ... Dati Studenti TIC TF... Liceo Artistico Franc... 17 Google Calendar Attivit AccountGoo... Torta soffice all'aran... » Altri Preferiti

Create Activity From...

New Blank Activity

All Types Interactive (224) Performance (129) Print (409)

1 to 16 of 633 Prev Next

Search

Activity Type

- Art and Creativity (1)
- Books and Presentations (32)
- Calendars (15)
- Classroom Routines (10)
- Communication and Participation (21)
- Device Overlays (291)
- Explore (7)
- Flashcards (6)
- Games (16)
- Graphic Organizers (28)
- Labeling (2)
- Matching (14)
- Mathematics (95)
- Question and Answer (10)
- Sequencing (15)
- Sorting (11)
- Visual Schedules and Sequences

Title

1 2 3 4 5

Sequence - Fill-in 5 Steps Horiz

Show Sample | Select

Title or prompt

Choice Board - 4 Items

Show Sample | Select

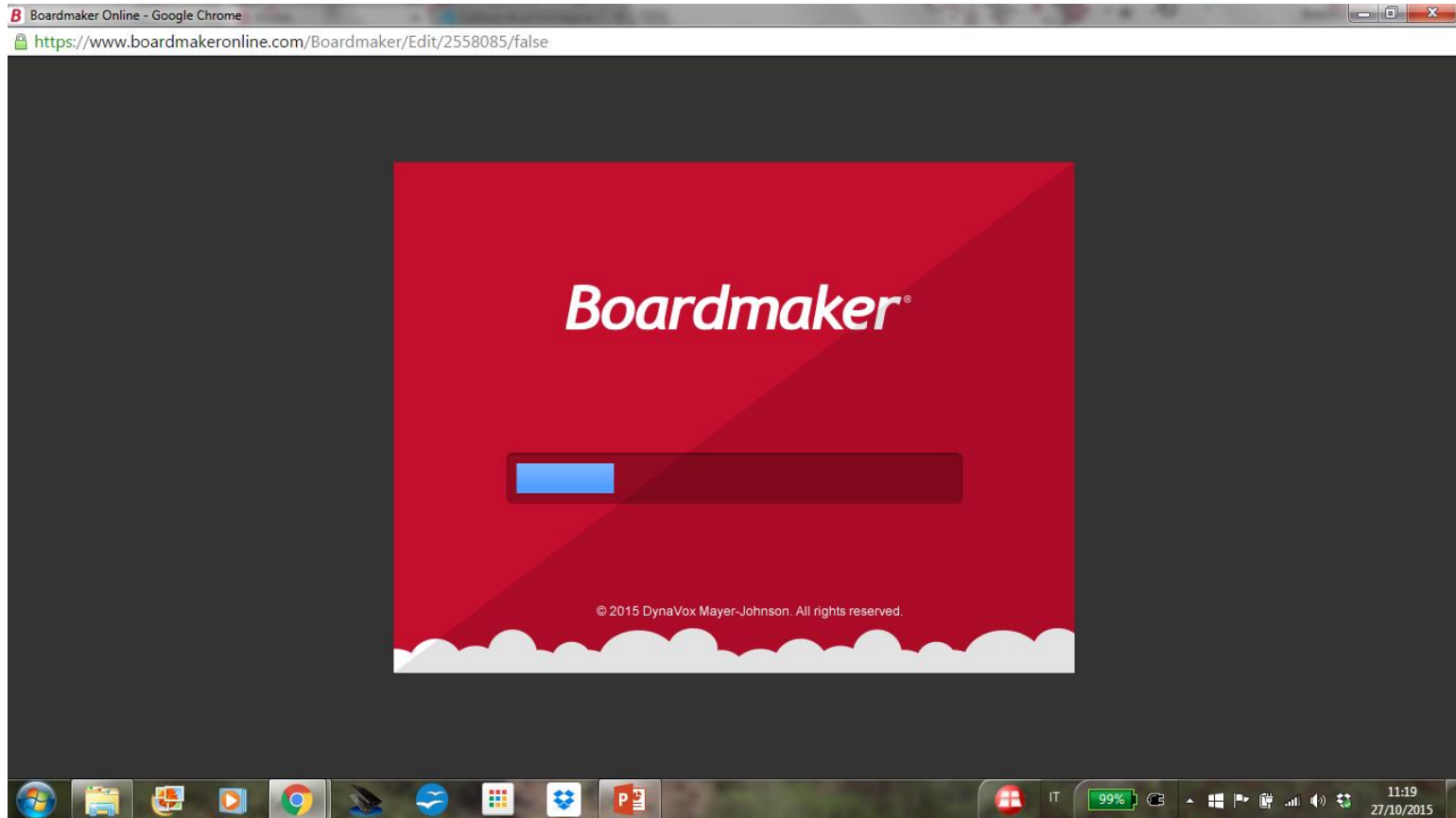
Title goes here

Book - Picture Only

Action Voice 10

11:18 27/10/2015

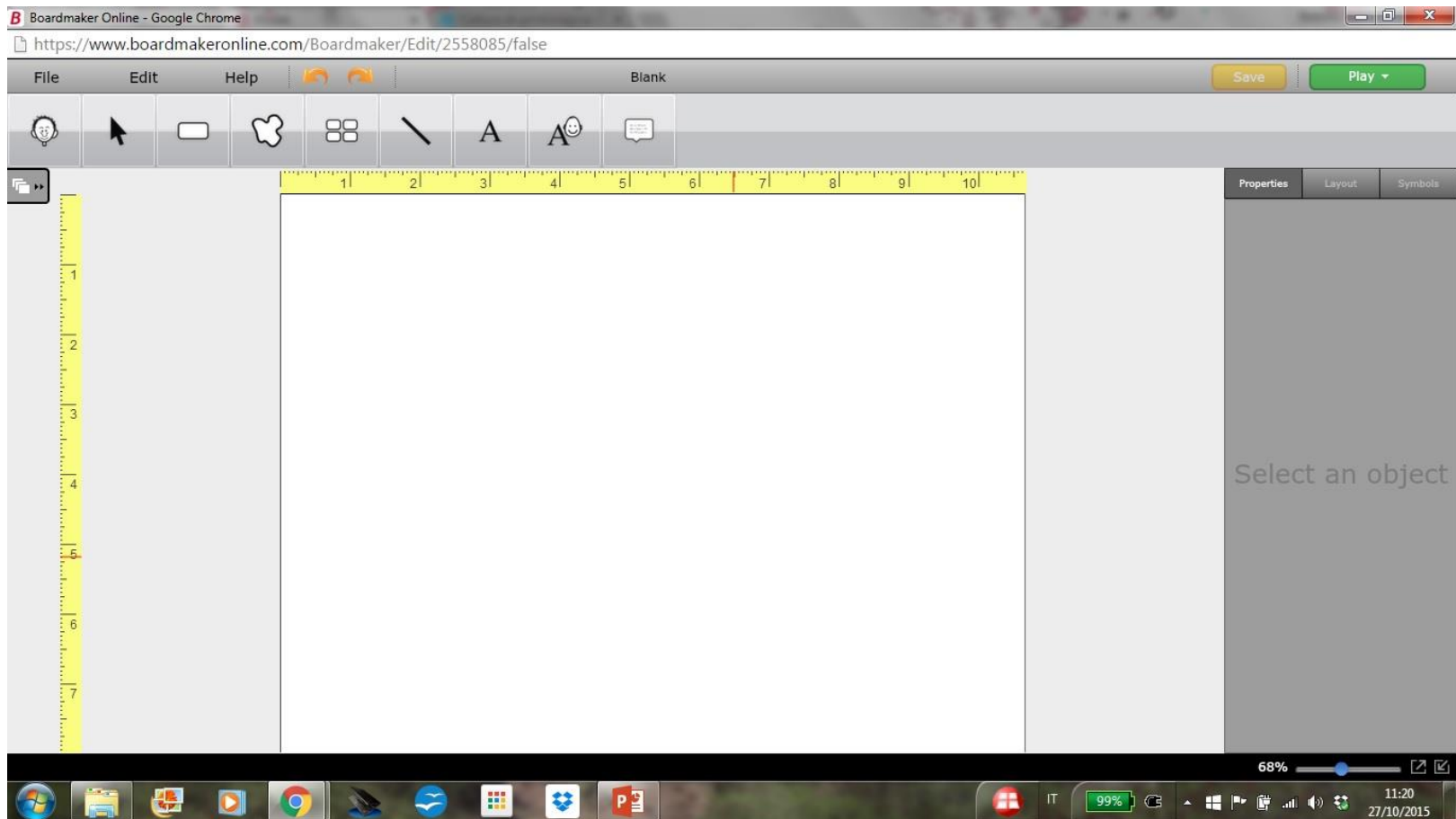
Creare da zero



Creare da zero

1. Scegliere **create activities**
2. Scegliere **new blank activity**

Creare da zero



Creare da zero

1. Scegliere **create activities**
2. Scegliere **new blank activity**
3. Utilizzare l'editore ...

Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**

Scegliamo un modello

The screenshot shows a web browser window with the URL <https://www.boardmakeronline.com/You/Home>. The browser's address bar and tabs are visible at the top. The main content area displays a modal window titled "Create Activity From...".

At the top of the modal, there are several tabs: "New Blank Activity" (highlighted in blue), "All Types", "Interactive (224)", "Performance (129)", and "Print (409)". Below the tabs, there is a search bar and a list of activity types. A red circle highlights this list, which includes:

- Art and Creativity (1)
- Books and Presentations (32)
- Calendars (15)
- Classroom Routines (10)
- Communication and Participation (21)
- Device Overlays (291)
- Explore (7)
- Flashcards (6)
- Games (16)
- Graphic Organizers (28)
- Labeling (2)
- Matching (14)
- Mathematics (95)
- Question and Answer (10)
- Sequencing (15)
- Sorting (11)
- Visual Schedules and Sequences

Below the list, there are four activity preview cards:

- Sequence - Fill-in 5 Steps Horiz**: Shows a grid with five numbered boxes (1-5) for a sequence.
- Choice Board - 4 Items**: Shows a 2x2 grid for a choice board.
- Book - Picture Only**: Shows a book-like layout with a title area and a picture area.
- Action Voice 10**: Shows a grid for an action voice activity.

The bottom of the image shows the Windows taskbar with various application icons and the system tray displaying the time as 11:18 on 27/10/2015.

Modello: Sequencing ...

Create Activity From...

[New Blank Activity](#) | [All Types](#) | [Interactive \(9\)](#) | [Performance \(9\)](#) | [Print \(6\)](#)

1 to 15 of 15 | [Prev](#) | [Next](#)

- Calendars (10)
- Classroom Routines (10)
- Communication and Participation (21)
- Device Overlays (291)
- Explore (7)
- Flashcards (6)
- Games (16)
- Graphic Organizers (28)
- Labeling (2)
- Matching (14)
- Mathematics (95)
- Question and Answer (10)
- Sequencing (15)**
- Sorting (11)
- Visual Schedules and Sequences (85)
- Word Study (14)
- Writing (43)

Instructional Area

Sequencing - Horizontal 4 Items
Show Sample | Select

Sequencing - Horizontal 5 Items
Show Sample | Select

Sequencing - Horizontal 6 Items

Sequencing - Horizontal 7 Items

Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**

Modello: Sequencing ...

The screenshot shows a web browser window with the URL <https://unipi.boardmakeronline.com/You/Home>. The page displays a 'Create Activity From...' dialog box with the following elements:

- Search:** A search bar at the top left of the dialog.
- Activity Types:** Buttons for 'New Blank Activity', 'All Types', 'Interactive (9)', 'Performance (9)', and 'Print (6)'. The 'Interactive (9)' button is highlighted.
- Activity List:** A grid of activity cards. The first card, 'Sequencing - Horizontal 4 Items', is circled in red. It shows a preview of a sequencing activity with four boxes and labels '1st', '2nd', '3rd', and '4th'. Below the preview are the buttons 'Show Sample | Select' and a printer icon.
- Left Sidebar:** A list of activity categories. 'Sequencing (15)' is circled in red. Other categories include 'Calendars (10)', 'Classroom Routines (10)', 'Communication and Participation (21)', 'Device Overlays (291)', 'Explore (7)', 'Flashcards (6)', 'Games (16)', 'Graphic Organizers (28)', 'Labeling (2)', 'Matching (14)', 'Mathematics (95)', 'Question and Answer (10)', 'Sorting (11)', 'Visual Schedules and Sequences (85)', 'Word Study (14)', and 'Writing (43)'. Below this list is the 'Instructional Area' section.
- Navigation:** '1 to 15 of 15' with 'Prev' and 'Next' buttons.

The Windows taskbar at the bottom shows the system tray with the date '27/10/2015' and time '12:17', along with various application icons and a battery level indicator at 99%.

Modello: Sequencing

The screenshot shows a web browser window with the URL <https://unipi.boardmakeronline.com/You/Home>. The browser's address bar and tabs are visible at the top. The main content area displays a modal dialog box titled "Create Activity From...".

Inside the dialog box, there is a "New Blank Activity" button and a filter section with "All Types", "Interactive (0)", "Performance (9)", and "Print (6)". Below this, a search bar contains the text "Sequencing". A pagination indicator shows "1 to 15 of 15" with "Prev" and "Next" buttons.

The search results are displayed in a grid. The first result is highlighted and shows a preview of an activity titled "Sequencing - Horizontal 4 Items". The preview text reads: "Sequence 4 items horizontally into the correct order." Below the preview text are three buttons: "Show Sample", "Select Template", and "Close".

Below the search results, a sidebar lists various categories with item counts: "Clothing (2)", "Mathing (14)", "Mathematics (85)", "Question and Answer (10)", "Sequencing (15)", "Sorting (11)", "Visual Structures and Sequences (85)", "Word Study (14)", and "Writing (43)".

At the bottom of the dialog box, there is an "Instructional Area" section with two more activity previews: "Sequencing - Horizontal 6 items" and "Sequencing - Horizontal 7 items".

The Windows taskbar is visible at the bottom of the screen, showing the system tray with the date and time: "12:18 27/10/2015".

Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**
 1. Possiamo vedere un esempio (**show sample**)

Modello: show sample

The screenshot displays a web browser window with the Boardmaker Online interface. The page title is "Sequencing" and the URL is "https://unipi.boardmakeronline.com/Boardmaker/Play/2494333/false". The main content area contains the instruction "Place the items in the correct order below." and four items in boxes: an egg, a butterfly, a chrysalis, and a caterpillar. Below these items is a large empty box for the answer, with labels "1st", "2nd", "3rd", and "4th" underneath. A "Stop" button is visible in the top right corner of the interface. The Windows taskbar at the bottom shows the system tray with the date and time "12:20 27/10/2015".

Boardmaker Online - Google Chrome
https://unipi.boardmakeronline.com/Boardmaker/Play/2494333/false

Sequencing

Place the items in the correct order below.

egg butterfly chrysalis caterpillar

1st 2nd 3rd 4th

12:20 27/10/2015

Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**
 1. Possiamo vedere un esempio (**show sample**)
 2. Oppure selezionare un modello da editare (**select template**)

Modello: select template

The screenshot displays the Boardmaker Online web application in a Google Chrome browser. The address bar shows the URL: <https://unipi.boardmakeronline.com/Boardmaker/Edit/2494332/false>. The application window has a menu bar with 'File', 'Edit', and 'Help'. Below the menu is a toolbar with various icons for drawing and editing. The main workspace is titled 'Sequencing - Horizontal 4 Items' and includes 'Save' and 'Play' buttons. A yellow ruler is visible at the top and left of the workspace. The central area contains a blue header with the word 'Sequencing' and a red 'Stop' button. Below the header, there is a red instruction: 'Type the directions to the student below: Place the items in the correct order below.' This is followed by four empty light blue rectangular boxes. Below these boxes is a red instruction: '^ Place pictures in the correct order on these buttons. You must use all the buttons. ^'. At the bottom of the workspace, there is a large green-outlined box containing the text: 'Don't touch these boxes. The student will drag the pictures above into these boxes.' Below this box are four labels: '1st', '2nd', '3rd', and '4th'. On the right side of the workspace, there is a grey panel with the text 'Select an object'. The Windows taskbar is visible at the bottom of the screen, showing the system tray with the date '27/10/2015' and time '12:21'.

Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**
 1. Possiamo vedere un esempio (**show sample**)
 2. Oppure selezionare un modello da editare (**select template**) in questo caso nel modello sono indicate le parti da editare e personalizzare con i simboli e le foto che interessano: In questo caso
 1. Inserire i simboli o le foto che interessano

Modello: Inserire simboli/foto

Clicchiamo qua

The screenshot displays the Boardmaker Online web application in a Google Chrome browser. The browser's address bar shows the URL: <https://unipi.boardmakeronline.com/Boardmaker/Edit/2494332/false>. The application window has a menu bar with 'File', 'Edit', and 'Help'. Below the menu is a toolbar with icons for a person, a mouse cursor, a rectangle, a speech bubble, a grid, a line, a text 'A', a text 'A' with a smiley face, and a speech bubble. The main workspace is titled 'Sequencing' and contains the following text and elements:

- A blue header bar with the word 'Sequencing' and a red 'Stop' button.
- Instructions: 'Type the directions to the student below: Place the items in the correct order below.'
- Four empty light blue rectangular boxes arranged horizontally.
- A red instruction: '^ Place pictures in the correct order on these buttons. You must use all the buttons. ^'
- A green-bordered box containing the text: 'Don't touch these boxes. The student will drag the pictures above into these boxes.'
- Four labels below the boxes: '1st', '2nd', '3rd', and '4th'.

A red arrow points from the text 'Clicchiamo qua' to the first empty box in the sequencing activity. The right side of the interface shows a 'Properties' panel with 'Layout' and 'Symbols' tabs, and a 'Select an object' prompt. The Windows taskbar at the bottom shows various application icons and system information like '12:21 27/10/2015'.

Modello: Inserire simboli/foto

The screenshot displays the Boardmaker Online web application. The main workspace is titled "Sequencing" and contains the following elements:

- A blue header bar with the text "Sequencing" and a "Stop" button.
- Instructional text: "Type the directions to the student below: Place the items in the correct order below."
- Four light blue rectangular boxes arranged horizontally, each with a small crosshair in the center.
- A green-bordered box below the blue boxes containing the text: "Place pictures in the correct order on these buttons. You must use all the buttons. ^"
- Below the green box, four labels: "1st", "2nd", "3rd", and "4th".
- A red circle highlights the "Choose Symbol" button in the "Symbols" panel on the right.

The right-hand "Properties" panel is open to the "Symbols" tab, showing the following settings for "SequenceItem_1":

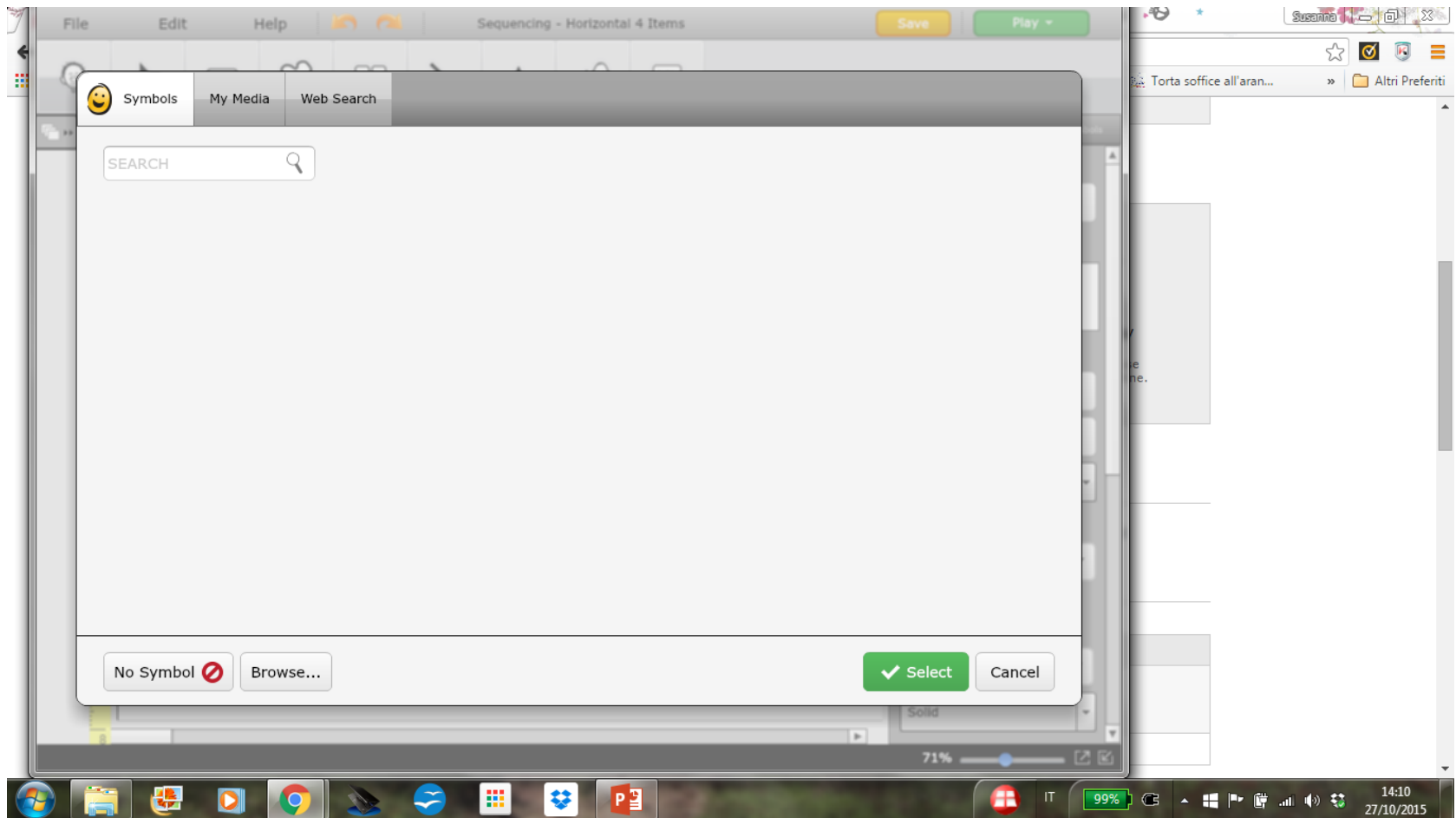
- Buttons: "Edit Actions", "Edit Symbol"
- Label: (empty text box)
- Symbol: "Choose Symbol" (with a smiley face icon)
- Position: "Bottom Center" (dropdown menu)
- Fill Color: (color selection box)
- Checked: "No Gradient"
- Border: "1pt" (dropdown menu), "Solid" (dropdown menu)

The browser's address bar shows the URL: <https://unipi.boardmakeronline.com/Boardmaker/Edit/2494332/false>. The Windows taskbar at the bottom shows the system tray with the date 27/10/2015 and time 13:45.

Modello: inserire simboli/foto

The screenshot displays the Boardmaker Online web application interface. The main workspace is titled "Sequencing" and contains a sequence of four light blue boxes. Above the boxes, the text reads: "Place the items in the correct order below." Below the boxes, a green-bordered area contains the instruction: "Don't touch these boxes. The student will drag the pictures above into these boxes." The boxes are labeled "1st", "2nd", "3rd", and "4th" at the bottom. A red circle highlights the "Choose Symbol" button in the "Symbols" panel on the right side of the interface. The top of the browser window shows the URL "https://unipi.boardmakeronline.com/Boardmaker/Edit/2494332/false" and the application title "Boardmaker Online - Google Chrome". The bottom of the image shows a Windows taskbar with various application icons and a system tray with the date "27/10/2015" and time "13:45".

Modello: inserire simboli/foto



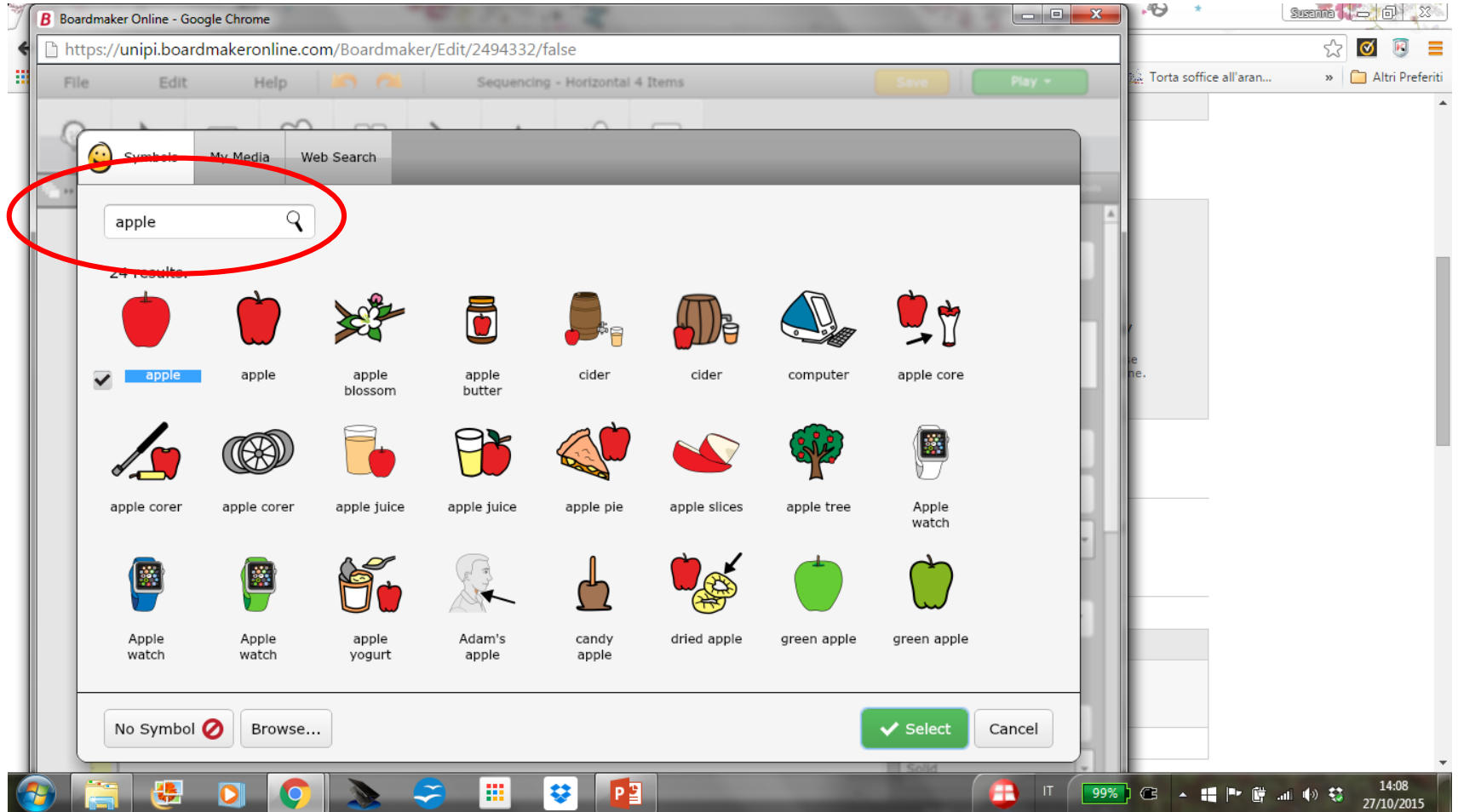
Inserire un simbolo/foto

- Si puo' scegliere fra i simboli già pronti
 - Basta ricercare il nome inglese
- Si possono usare foto
 - Basta caricarle dal computer o cercarle su WEB
- Si può disegnare un nuovo simbolo
-

Inserire un simbolo pronto

- Ricercare fra i simboli già pronti
 - Scrivere il nome (inglese!!) di cosa cerchiamo
 - Es: apple

Inserire un simbolo pronto



Inserire un simbolo pronto

- Ricercare fra i simboli già pronti
 - Scrivere il nome (inglese!!) di cosa cerchiamo
 - Es: apple
 - Poi selezionare il simbolo desiderato e cliccare "select"

Selezionare un simbolo

The screenshot displays a software interface for creating sequencing activities. The main workspace shows a blue header with the text "Sequencing" and a red "Stop" button. Below the header, a red instruction reads "Type the directions to the student below: Place the items in the correct order below." The activity area contains a red apple icon with the label "apple" and four empty light blue boxes. A red instruction below the boxes says "Place pictures in the correct order on these buttons. You must use all the buttons. ^". Below the boxes, a green-bordered area contains the text "Don't touch these boxes. The student will drag the pictures above into these boxes." At the bottom, four labels "1st", "2nd", "3rd", and "4th" are positioned under the boxes. The right sidebar shows the "Properties" panel for "SequenceItem_1", with options for "Edit Actions", "Label", "Symbol" (with a "Choose Symbol" button), "Edit Symbol", "Bottom Center" alignment, "Fill Color" (set to white), "No Gradient" checked, "Border" (1pt, solid), and a "Solid" fill type. The bottom status bar shows a 71% zoom level and system icons for IT, 99% battery, and the date 27/10/2015 at 14:09.

Inserire un simbolo pronto

- Ricercare fra i simboli già pronti
 - Scrivere il nome (inglese!!) di cosa cerchiamo
 - Es: apple
 - Poi selezionare il simbolo desiderato e cliccare "select"
 - Infine modificare l'etichetta in modo ce sia in italiano

Simbolo: Cambiare etichetta

The screenshot displays a software interface for creating a sequencing activity. The main workspace is titled "Sequencing" and contains the following elements:

- A blue header bar with the text "Sequencing" and a "Stop" button.
- Instructions: "Type the directions to the student below: Place the items in the correct order below."
- A red apple icon labeled "MELA" positioned over the first of four light blue boxes.
- A green-bordered box containing the instruction: "Don't touch these boxes. The student will drag the pictures above into these boxes."
- Labels "1st", "2nd", "3rd", and "4th" positioned below the four boxes.
- A red-bordered box with the instruction: "Place pictures in the correct order on these buttons. You must use all the buttons. ^"

The right sidebar shows the "Properties" panel for the selected "SequenceItem_1". It includes the following options:

- "Edit Actions" button
- "Label" field containing "MELA"
- "Symbol" section with a "Choose Symbol" button (smiley face icon) and an "Edit Symbol" button
- "Bottom Center" alignment dropdown
- "Fill Color" section with a color picker and a checked "No Gradient" option
- "Border" section with "1pt" thickness, a gray color, and a "Solid" style
- A zoom level of 71% at the bottom.

The Windows taskbar at the bottom shows the system tray with the date 27/10/2015 and time 14:13, along with various application icons.

Editare un nuovo simbolo

- Scegliere *edit symbol*

Editare un nuovo simbolo

The screenshot displays a software interface for creating educational activities. The main workspace is titled "Sequencing" and contains the following elements:

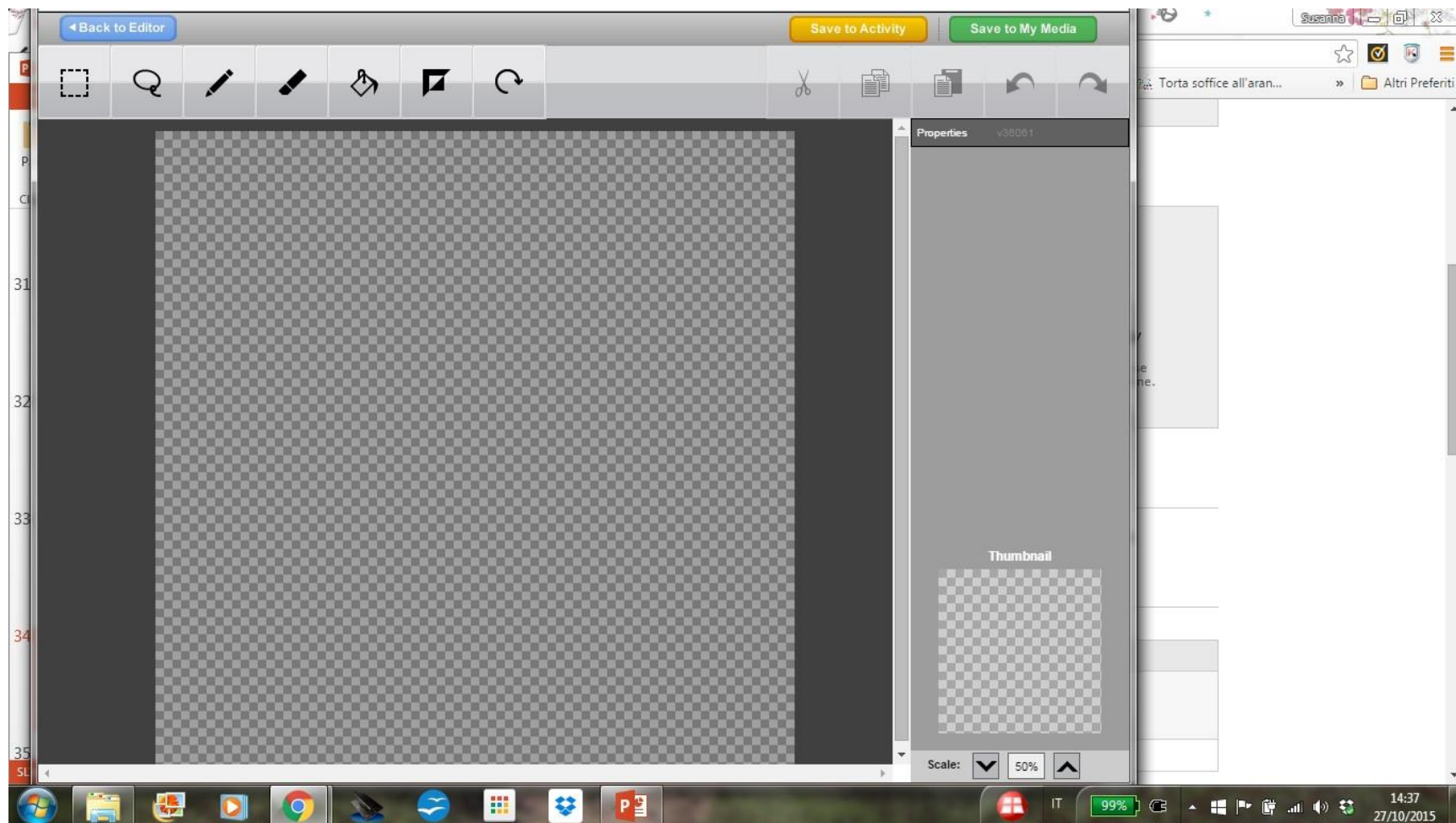
- A blue header bar with the text "Sequencing" and a "Stop" button.
- Instructions: "Type the directions to the student below:" and "Place the items in the correct order below."
- A red apple icon with the label "MELA" positioned over the first of four empty boxes.
- Four empty boxes labeled "1st", "2nd", "3rd", and "4th" for ordering items.
- A green-bordered box containing the instruction: "Don't touch these boxes. The student will drag the pictures above into these boxes."
- A red-bordered box around the apple icon with the instruction: "Place pictures in the correct order on these buttons. You must use all the buttons. ^"

The "Properties" panel on the right side of the interface shows the following settings for "SequenceItem_1":

- Label: MELA
- Symbol: Choose Symbol (with a smiley face icon)
- Position: Bottom Center
- Fill Color: (empty field)
- Gradient: No Gradient (checked)
- Border: 1pt, Solid

The "Edit Symbol" button in the Properties panel is circled in red, indicating the current step in the tutorial.

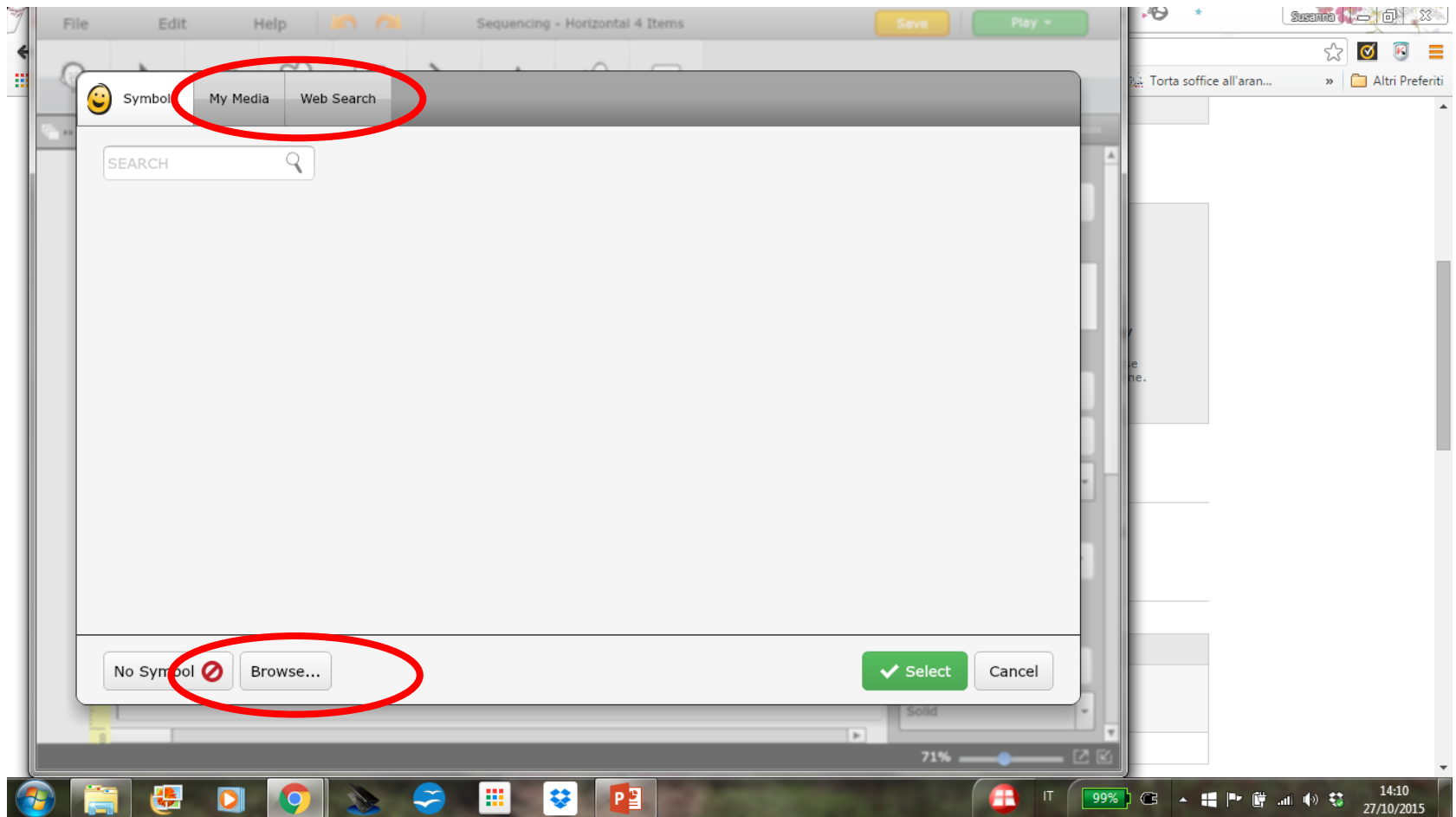
Editare un nuovo simbolo



Editare un nuovo simbolo

- Scegliere *edit symbol*
- Utilizzare il symbol editor per disegnare e salvare il nuovo simbolo

Caricare da computer/internet



Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**
 1. Possiamo vedere un esempio (**show sample**)
 2. Oppure selezionare un modello da editare (**select template**) in questo caso nel modello sono indicate le parti da editare e personalizzare con i simboli e le foto che interessano: In questo caso
 1. Inserire i simboli o le foto che interessano
 2. Tradurre le scritte in italiano

Tradurre scritte/istruzioni in italiano

The screenshot displays the Boardmaker Online web application in a Google Chrome browser. The main window shows a 'Sequencing' activity with the following content:

Sequencing

Type the directions in the student below:

Place the items in the correct order below.

Four empty rectangular boxes are arranged horizontally.

Place pictures in the correct order on these buttons. You must use all the buttons.

Don't touch these boxes. The student will drag the pictures above into these boxes.

1st 2nd 3rd 4th

The interface includes a menu bar (File, Edit, Help), a toolbar with various icons, and a 'Properties' panel on the right. The 'Properties' panel shows settings for the selected text box, including Label, Horizontal Justification (Center), Vertical Justification (Top), Font Family (Tahoma), and Font Size (20). The background shows a user profile for Susanna Pelagatti and a search bar for activities.

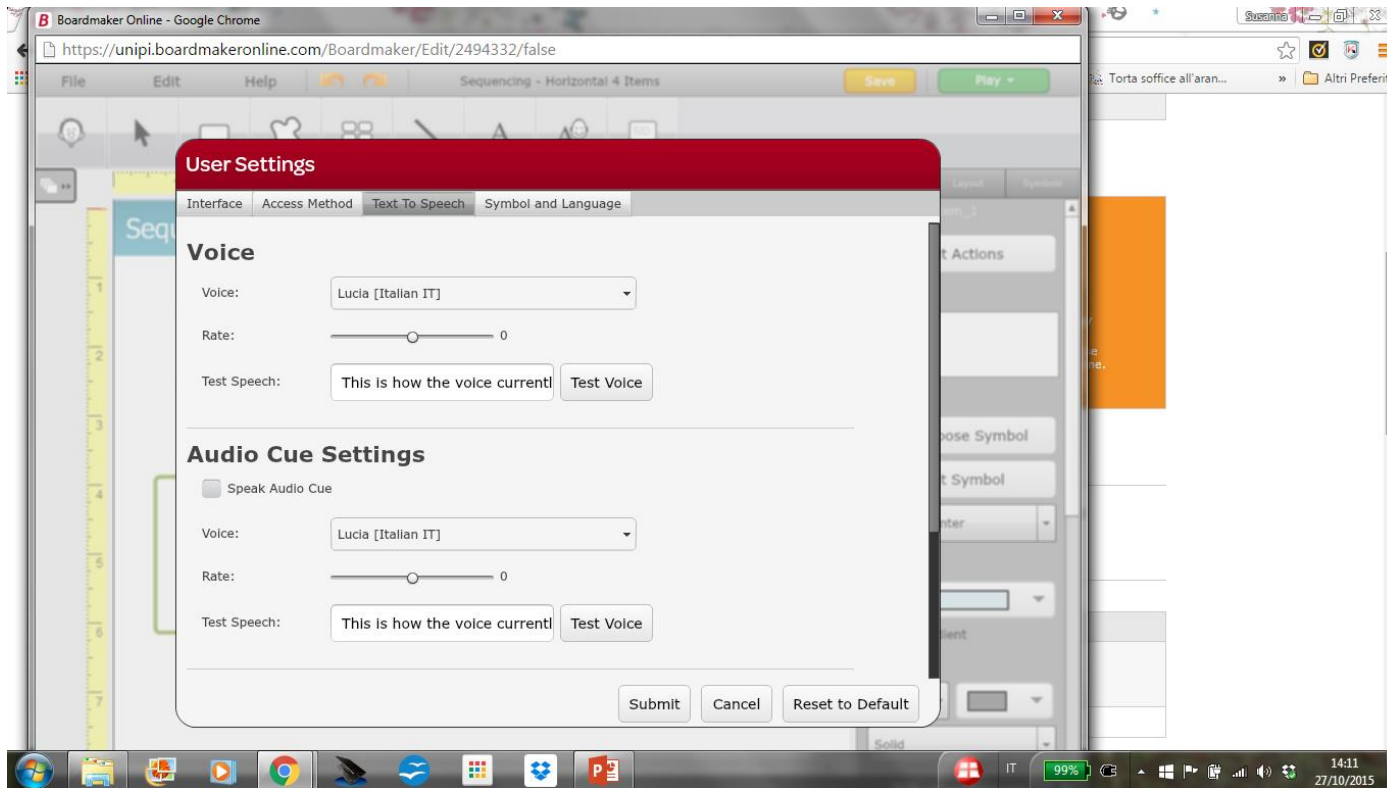
Tradurre scritte/istruzioni in italiano

The screenshot displays the Boardmaker Online web application in a Google Chrome browser. The main window shows a sequencing activity titled "Sequencing" with the instruction "METTI IN ORDINE GLI ELEMENTI" (Put the elements in order). The activity area contains four empty boxes for placing items, with a note: "Place pictures in the correct order on these buttons. You must use all the buttons." Below the boxes are four numbered buttons (1, 2, 3, 4) for selection. A properties panel on the right shows settings for a selected element, including "Label" (4), "Horizontal Justification" (Center), "Vertical Justification" (Top), "Font Family" (Tahoma), and "Font Size" (24). The interface also includes a menu bar (File, Edit, Help), a toolbar with various icons, and a ruler at the top. The background shows a user profile for "Susanna Pelagatti" and a search bar for "Search All Activities". The Windows taskbar at the bottom shows the system tray with the date 27/10/2015 and time 14:47.

Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**
 1. Possiamo vedere un esempio (**show sample**)
 2. Oppure selezionare un modello da editare (**select template**) in questo caso nel modello sono indicate le parti da editare e personalizzare con i simboli e le foto che interessano: In questo caso
 1. Inserire i simboli o le foto che interessano
 2. Tradurre le scritte in italiano
 3. Selezionare la voce italiana per la lettura durante il gioco interattivo

Selezionare la voce italiana



Creare usando un modello

1. Scegliere **create activities**
2. Scegliere **una categoria nel menu' di sinistra**
3. E poi un **modello delle attivita' a destra**
 1. Possiamo vedere un esempio (**show sample**)
 2. Oppure selezionare un modello da editare (**select template**) in questo caso nel modello sono indicate le parti da editare e personalizzare con i simboli e le foto che interessano: In questo caso
 1. Inserire i simboli o le foto che interessano
 2. Tradurre le scritte in italiano
 3. Selezionare la voce italiana per la lettura durante il gioco interattivo
4. **Salvare o vedere come viene con save/play**

Salvare o Provare

The screenshot displays a software interface for creating sequencing activities. At the top, a menu bar includes 'File', 'Edit', and 'Help'. A toolbar contains various drawing tools like a selection tool, eraser, lasso, and text tool. The main workspace is titled 'Sequencing - Horizontal 4 Items' and features a yellow ruler at the top. A blue header bar reads 'Sequencing' and includes a red 'Stop' button. The central area contains the following text and elements:

- Red text: "Type the directions to the student below:"
- Black text: "Place the items in the correct order below."
- A red apple icon with the label "MELA" below it, positioned over the first of four light blue rectangular boxes.
- Red text: "Place pictures in the correct order on these buttons. You must use all the buttons. ^"
- A green-bordered box containing red text: "Don't touch these boxes. The student will drag the pictures above into these boxes."
- Labels "1st", "2nd", "3rd", and "4th" positioned below the four boxes.

On the right side, a 'Properties' panel for 'SequenceItem_1' is visible, showing options for 'Edit Actions', 'Label' (MELA), 'Symbol' (Choose Symbol), 'Edit Symbol', 'Bottom Center' alignment, 'Fill Color' (No Gradient), and 'Border' (1pt, Solid). A red circle highlights the 'Save' and 'Play' buttons in the top toolbar. The Windows taskbar at the bottom shows the time as 14:13 on 27/10/2015.

Cercare le attività nella community

- Siete collegati alla community degli utenti boardmaker online
- Si sceglie **Find activity**

Cercare le attività nella community

The screenshot displays the Boardmaker Online user interface. At the top, the browser address bar shows the URL <https://www.boardmakeronline.com/You/Home>. The user profile for Susanna Pelagatti is visible, including a profile picture, name, and account ID: HWWFCFHS. Below the profile, there are statistics for 'My Friends' (0) and 'Groups' (0). To the right, there are three summary boxes: 'New Messages' (0), 'Friend Requests' (0), and 'Group Updates' (0).

The 'Get Started' section contains four cards:

- Premium Activities**: Access the library of aligned professional content.
- Create Activities**: Create activities from templates or make your own.
- Find Activities** (highlighted in orange): Search for activities shared by other members.
- Learn How**: Learn how to use Boardmaker Online.

Below the 'Get Started' section, the 'Last 7 Days...' section is partially visible, showing a table with columns for 'New Activities You Assigned', 'Your Students Usage (hr:min:sec)', and 'Activity Instances Attempted'. The usage is currently 00:00:00 and instances attempted is 0.

The Windows taskbar at the bottom shows the system tray with the date 27/10/2015 and time 11:17.

Cercare le attività nella community

Boardmaker
UNIVERSITA' DI PISA

District Account / Susanna

Home My Boardmaker Students Activities Community Help Admin Search All Activities

Find Activities and Boards

Search By Details or Standards [Clear Search](#)

By Details Enter keyword or phrase

Narrow Your Results

Type

- Community (39407)
- Boardmaker Community Sample Library (77)
- Boardmaker Sample Library (39)
- Boardmaker Activity Packs (29)

Category

Showing 1-20 of 39552 Results

Jake P
Last Updated 10/27/2015 by Catherine Pontorio
Views 10 | Adds 0 | Downloads 0
Associated Standards (0)

November Chapter 1 comprehension
Last Updated 10/27/2015 by Jill Sabo
Views 11 | Adds 0 | Downloads 3
Associated Standards (0)

09:27
28/10/2015

Cercare le attività nella community

- Siete collegati alla community degli utenti boardmaker
- Si sceglie **Find activity**
 - Si inserisce (sempre in inglese) qualche parola che descrive cosa stiamo cercando (es: soup recipe)

Cercare le attività nella community

The screenshot shows a web browser window with the URL <https://unipi.boardmakeronline.com/Activities/Search>. The page title is "Find Activities and Boards". A search bar contains the text "soup recipe" and a "Clear Search" link. Below the search bar, there are three search results:

- COOKING - Easy Veggie Soup**
Last Updated 03/15/2015 by [Michelle_Duncan](#)
Views 293 | Adds 7 | Downloads 28
Associated Standards (0)
- Alphabet Soup Recipe**
Last Updated 07/21/2013 by [Anita_Aoppsowicz](#)
Views 744 | Adds 13 | Downloads 57
Associated Standards (0)
- Soup Making Activity**
Last Updated 04/26/2013 by [Marcia_Piersall](#)
Views 212 | Adds 9 | Downloads 53
Associated Standards (0)

On the left side of the page, there are filters for "You've Selected" (Category: Teacher Tools) and "Narrow Your Results" (Type: Community, Teacher Tools, Classroom Resources, Other; Grade Level: Pre-K).

Cercare le attività nella community

The screenshot shows a web browser window with the URL <https://unipi.boardmakeronline.com/Activity/1821442>. The page header includes the Boardmaker logo and the text "UNIVERSITA' DI PISA". A navigation bar contains links for Home, My Boardmaker, Students, Activities, Community, Help, and Admin, along with a search bar labeled "Search All Activities".

The main content area displays a document titled "Soup Making Activity". Below the title is a toolbar with icons for adding, printing, playing, listing, sharing, editing, and downloading. The activity itself is a "Vegetable Soup" recipe presented as a sequence of 9 numbered steps, each with an icon and a brief instruction:

1. Pick the vegetables for the soup.
2. Wash the vegetables for the soup.
3. Slice the vegetables into a pot.
4. Add water to the top of the pot.
6. Put pot on stove. Cook.
7. Take pot off stove. Cool soup.
8. Ladle soup into bowl.
9. Get spoon and napkin.

At the bottom of the activity, it says "Eat Yummy!".

On the right side of the activity, there is a user profile for "Marcia Piersall" with a profile picture. Below the name are statistics: Views (212), Adds (9), and Downloads (53). A "Description" section states: "This file was created by the Florida Region 3 Local Assistive Technology Specialists as part of their annual symposium. This file provides step-by-step directions for making vegetable soup." Below the description is a link for "Associated Standards (What's this?)".

The Windows taskbar at the bottom shows the time as 09:31 on 28/10/2015.

Cercare le attività nella community

- Siete collegati alla community degli utenti boardmaker
- Si sceglie **Find activity**
 - Si inserisce (sempre in inglese) qualche parola che descrive cosa stiamo cercando (es: soup recipe)
 - La importiamo fra le nostre attività (basta cliccare su "+" in giallo)

Cercare le attività nella community

The screenshot shows a web browser window displaying the Boardmaker website. The URL is <https://unipi.boardmakeronline.com/Activity/1821442>. The page title is "Soup Making Activity". The activity content is titled "Vegetable Soup" and consists of a sequence of 9 numbered steps, each with an icon and text instructions. A red circle highlights the play button icon in the top toolbar, and a red arrow points from the left side of the image to this icon.

Boardmaker
UNIVERSITA' DI PISA

District Account / Susanna

Home My Boardmaker Students Activities Community Help Admin Search All Activities

Soup Making Activity

Vegetable Soup

- 1 Pick the vegetables for the soup.
- 2 Wash the vegetables for the soup.
- 3 Slice the vegetables into a pot.
- 4 Add water to the top of the pot.
- 6 Put pot on stove. Cook.
- 7 Take pot off stove. Cool soup.
- 8 Ladle soup into bowl.
- 9 Get spoon and napkin.

Eat Yummy!

Marcia Piersall

Views	Adds	Downloads
212	9	53

Description:
This file was created by the Florida Region 3 Local Assistive Technology Specialists as part of their annual symposium. This file provides step-by-step directions for making vegetable soup.

Associated Standards [What's this?](#)

Cercare le attività nella community

- Siete collegati alla community degli utenti boardmaker
- Si sceglie **Find activity**
 - Si inserisce (sempre in inglese) qualche parola che descrive cosa stiamo cercando (es: soup recipe)
 - La importiamo fra le nostre attività (basta cliccare su "+" in giallo) **questo attiva anche gli altri pulsanti gialli!**

Cercare le attività nella community

Provare l'attività'

Modificare l'attività'

The screenshot shows a web browser window displaying the Boardmaker website. The URL is <https://unipi.boardmakeronline.com/Activity/6885906>. The page title is "Boardmaker UNIVERSITA' DI PISA". The user is logged in as "Susanna" (District Account). The navigation menu includes Home, My Boardmaker, Students, Activities, Community, Help, and Admin. A search bar is present with the text "Search All Activities".

The main content area displays a "Soup Making Activity" card. The card has a title "Soup Making Activity" and a toolbar with several icons. Two red circles highlight the "Play" icon (a yellow play button) and the "Edit" icon (a yellow pencil). Below the toolbar, the activity content is visible, showing a "Vegetable Soup" recipe with numbered steps (1-9) and corresponding illustrations of actions like "Put pot on stove", "Wash the vegetables", "Slice the vegetables", "Add water", "Take pot off stove", "Ladle soup into bowl", and "Get spoon and napkin".

On the right side of the activity card, the creator's name "Marcia Piersall" is listed, along with statistics for Views (0), Adds (0), and Downloads (0). A "Description" section states: "This file was created by the Florida Region 3 Local Assistive Technology Specialists as part of their annual symposium. This file provides step-by-step directions for making vegetable soup." There is also a section for "Associated Standards" with a link to "What's this?".

Cercare le attività nella community

- Siete collegati alla community degli utenti boardmaker
- Si sceglie **Find activity**
 - Si inserisce (sempre in inglese) qualche parola che descrive cosa stiamo cercando (es: soup recipe)
 - La importiamo fra le nostre attività (basta cliccare su "+" in giallo) **questo attiva anche gli altri pulsanti gialli!**
 - L'attività a questo punto si può eseguire così com'è, modificare, salvare etc come nel caso precedente

Upolad di una attività

The screenshot shows the Boardmaker website interface. At the top, the browser address bar displays the URL <https://unipi.boardmakeronline.com/Activities/MyAchieve>. The Boardmaker logo and 'UNIVERSITÀ DI PISA' are visible on the left. The user is logged in as 'District Account / Susanna'. A red arrow points from the title 'Upolad di una attività' to the 'My Boardmaker' menu item in the navigation bar. The 'My Boardmaker' menu is circled in red. Below the navigation bar, the 'My Boardmaker' section features a search bar and tabs for 'My Activities', 'My Instructional Solutions', 'My Playlist', and 'My Media'. The 'My Activities' tab is active. In the activity creation area, the 'Upload Activity' button is circled in red. Below this, a list of activities is shown, including 'Soup Making Activity' and 'Sequencing - Horizontal 4 Items (autosave)'. The Windows taskbar at the bottom shows the time as 09:49 on 28/10/2015.

Più informazioni online ...

The screenshot displays the Boardmaker website interface. At the top, the browser address bar shows the URL <https://unipi.boardmakeronline.com/You/Home>. The website header features the Boardmaker logo and the text "UNIVERSITA' DI PISA". A navigation menu includes "Home", "My Boardmaker", "Students", "Activities", "Community", "Help", and "Admin". A search bar labeled "Search All Activities" is positioned to the right of the "Admin" menu. The "Help" menu is expanded, showing options: "Help & Training Center", "User's Guide", "Community Forums", "Getting Started", and "Submit Your Feedback". Below the navigation, the page title "My Homepage" is displayed. Two dashboard tabs are visible: "My Dashboard" and "Admin Dashboard". The user profile section for Susanna Pelagatti includes a profile picture, name, profile links, account ID (HWWFCFHS), and statistics for "My Friends" (0) and "Groups" (0). To the right, three notification boxes show "0 New Messages", "0 Friend Requests", and "0 Group Updates". The "Get Started" section is partially visible at the bottom. The Windows taskbar at the bottom shows the system tray with the date 28/10/2015 and time 09:47.