## Introduction to Time in Networks

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# Why studying time in networks?

• It's everywhere

. . .

- Evolving social networks
- Information diffusion in networks
- Spread of viruses
- Performed tasks in workflows
- Folding of proteins
- Chemical reactions

# Why studying time in networks?

• It's difficult to model

. . .

- From simple temporal dependencies A -> B ..
- ..to temporal annotations A(2003) -> B(2004)
- ..to recurring events A(t) -> B(t+1) -> A(t+2)
  -> B(t+3) -> .. -> A(t+2k) -> B(t+2k+1) -> ..
- ..to intervals of time A –[0, 5]->B –[2, 25] -> C
- .. to recurring intervals of time ...

Thus: it's both interesting and difficult to mine!

### Time in networks: possible scenarios

- Action
  - Users perform tasks individually
  - Users perform tasks jointly
  - Users exchange information
  - Web pages get updated
- Evolution
  - New users join the communities
  - Users connect to other users
  - Users quit the communities
  - Global network statistics change
- The two may coexist!
  - Online social networks
  - The Web
  - Internet
  - ..

### Time in networks: possible analyses

- Analyze global statistics
- Analyze local statistics
- Mine the information propagation
- Mine frequent evolution patterns
- Model an action log with a temporally annotated graph

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## A few examples

- Information propagation
   Leskovec et al., 2005: The Dynamics of Viral marketing
  - Viral Marketing studied with statistical approaches
  - 4 millions of people in a recommendation network
  - Decreasing influence with repeated interactions
  - But increasing with the number of recommendations

### A few examples

- Workflow Mining
  - Hwang et. al, 2002: On the discovery of process models from their instances
  - Directed graphs to model workflows
  - Temporal dependencies between tasks
  - Overlapping tasks
  - Disjointed activities

### A few examples

Network evolution

Sun et al., 2007: Graphscope: parameter-free mining of large time-evolving graphs

- Discovery of communities in dynamic networks
- MDL principle
- Parameter-free framework
- Clusters, no exact patterns found

### Let's focus on Information Diffusion

Next slides by Jure Leskovec

# Information cascades and Network effects

### **Processes and dynamics**

#### Spreading through networks:

- Cascading behavior
- Diffusion of innovations
- Epidemics

#### Examples:

- Biological:
  - Diseases via contagion
- Technological:
  - Cascading failures
  - Spread of information
- Social:
  - Rumors, news, new technology
  - Viral marketing

### **Information diffusion**



### Information diffusion



### **Spread of diseases**



### **Diffusion in Social Networks**

One of the networks is a spread of a disease, the other one is product recommendations
Which is which? <sup>(C)</sup>



### **Diffusion in Networks**

- A fundamental process in social networks: Behaviors that cascade from node to node like an epidemic
  - News, opinions, rumors, fads, urban legends, ...
  - Word-of-mouth effects in marketing: rise of new websites, free web based services
  - Virus, disease propagation
  - Change in social priorities: smoking, recycling
  - Saturation news coverage: topic diffusion among bloggers
  - Internet-energized political campaigns
  - Cascading failures in financial markets
  - Localized effects: riots, people walking out of a lecture

### **Empirical Studies of Diffusion**

- Experimental studies of diffusion:
  - Spread of new agricultural practices [Ryan-Gross 1943]
    - Adoption of a new hybrid-corn between the 259 farmers in lowa
    - Classical study of diffusion
    - Interpersonal network plays important role in adoption
       Diffusion is a social process
  - Spread of new medical practices [Coleman et al. 1966]
    - Studied the adoption of a new drug between doctors in Illinois
    - Clinical studies and scientific evaluations were not sufficient to convince the doctors
    - It was the social power of peers that led to adoption

### Hybrid Corn [Ryan-Gross 1966]



## **Diffusion in Viral Marketing**

 Senders and followers of recommendations receive discounts on products



## Empirical Studies of Diffusion (2)

- Diffusion has many (very interesting) flavors:
  - The contagion of obesity [Christakis et al. 2007]
    - If you have an overweight friend your chances of becoming obese increases by 57%
  - Psychological effects of others' opinions, *e.g.*: Which line is closest in length to A? [Asch 1958]



### **Diffusion Curves (1)**

- Basis for models:
  - Probability of adopting new behavior depends on the number of friends who have adopted [Bass '69, Granovetter '78, Shelling '78]
- What's the dependence?



Jure Leskovec, Stanford CS224W: Social and Information Network Analysis, http://cs224w.stanford.edu

### **Diffusion Curves (2)**



- Key issue: qualitative shape of diffusion curves
  - Diminishing returns? Critical mass?
  - Distinction has consequences for models of diffusion at population level

### How to model diffusion?

### Probabilistic models:

- Example:
  - "catch" a disease with some prob.
     from neighbors in the network

### Decision based models:

- Example:
  - Adopt new behaviors if k of your friends do

### Models

#### Two flavors, two types of questions:

- A) Probabilistic models: Virus Propagation
  - SIS: Susceptible–Infective–Susceptible (e.g., flu)
  - SIR: Susceptible–Infective–Recovered (*e.g.*, chicken-pox)
  - Question: Will the virus take over the network?
  - Independent contagion model
- B) Decision based models: Diffusion of Innovation
  - Threshold model
  - Herding behavior
  - Questions:
    - Finding influential nodes
    - Detecting cascades

[Banerjee '92]

## **Decision based model: Herding**

- Influence of actions of others
  - Model where everyone sees everyone else's behavior
- Sequential decision making
  - Picking a restaurant:
    - Consider you are choosing a restaurant in an unfamiliar town
    - Based on Yelp reviews you intend to go to restaurant A
    - But then you arrive there is no one eating at A but the next door restaurant B is nearly full
  - What will you do?
    - Information that you can infer from other's choices may be more powerful than your own

### Herding: Structure

### Herding:

- There is a decision to be made
- People make the decision sequentially
- Each person has some private information that helps guide the decision
- You can't directly observe private info of others but can see what they do
  - Can make inferences about their private information

## Herding: Simple experiment

- Consider an urn with 3 marbles. It can be either:
  - Majority-blue: 2 blue, 1 red, or
  - Majority-red: 1 blue, 2 red
- Each person wants to **best guess** whether the urn is majority-blue or majority-red
- Experiment: One by one each person:
  - Draws a marble
  - Privately looks are the color and puts the marble back
  - Publicly guesses whether the urn is majority-red or majority-blue
- You see all the guesses beforehand
- How should you guess?

TIE

## Herding: What happens?

#### What happens:

- 1<sup>st</sup> person: Guess the color you draw from the urn
- 2<sup>nd</sup> person: Guess the color you draw from the urn
  - if same color as 1<sup>st</sup>, then go with it
  - If different, break the tie by doing with your own color BREAK MG
- 3<sup>rd</sup> person:
  - If the two before made different guesses, go with your color
  - Else, just go with their guess (regardless of the color you see)
- 4<sup>th</sup> person:
  - If the first two guesses were the same, go with it
    - 3<sup>rd</sup> person's guess conveys no information
- Can model this type of reasoning using the Bayes rule
  - see chapter 16 of Easley-Kleinberg

### Herding: What happens?

Cascade begins when the difference between the number of blue and red guesses reaches 2



### **Herding: Observations**

#### Easy to occur given right structural conditions

Can lead to bizarre patterns of decisions

#### Non-optimal outcomes

With prob. ⅓·⅓=⅓ first two see the wrong color, from then on the whole population guesses wrong

#### Can be very fragile

- Suppose first two guess blue
- People 100 and 101 draw red and cheat by showing their marbles
- Person 102 now has 4 pieces of information, she guesses based on her own color
- Cascade is broken

### **Decision based models**

### Collective action [Granovetter, '78]

- Model where everyone sees everyone else's behavior
- Examples:
  - Clapping or getting up and leaving in a theater
  - Keeping your money or not in a stock market
  - Neighborhoods in cities changing ethnic composition
  - Riots, protests, strikes

## **Collective action: The model**

- n people everyone observes all actions
- Each person *i* has a threshold t<sub>i</sub>
  - Node *i* will adopt the behavior iff at the least *t<sub>i</sub>* other people are adopters:
    - Small t<sub>i</sub>: early adopter
    - Large t<sub>i</sub>: late adopter
- The population is described by {t<sub>1</sub>,...,t<sub>n</sub>}
  - F(x) ... fraction of people with threshold  $t_i \le x$

## **Collective action: Dynamics**



### Weaknesses of the model

#### It does not take into account:

- No notion of social network more influential users
- It matters who the early adopters are, not just how many
- Models people's awareness of size of participation not just actual number of people participating
- Modeling thresholds
  - Richer distributions
  - Deriving thresholds from mode basic assumptions
    - game theoretic models

### Weaknesses of the model

#### It does not take into account:

- Modeling perceptions of who is adopting the behavior/ who you believe is adopting
- Non monotone behavior dropping out if too many people adopt
  - Similarity thresholds not based only on numbers
  - People get "locked in" to certain choice over a period of time

### Network matters! (next slide)

# How should we organize a revolt?

- You live in an oppressive society
- You know of a demonstration against the government planned for tomorrow
- If a lot of people show up, the government will fall
- If only a few people show up, the demonstrators will be arrested and it would have been better had everyone stayed at home

## **Pluralistic ignorance**

- You should do something if you believe you are in the majority!
- <u>Dictator tip</u>: <u>Pluralistic ignorance</u> erroneous estimates about the prevalence of certain opinions in the population
  - Survey conducted in the U.S. in 1970 showed that while a clear minority of white Americans at that point favored racial segregation, significantly more than 50% believed that it was favored by a majority of white Americans in their region of the country

## Organizing the revolt: The model

- Personal threshold <u>k</u>: "I will show up to the protest if I am sure at least k people in total (including myself) will show up"
- Each node in the network knows the thresholds of all their friends

### Subtle issues

#### • Will uprising occur?



### Subtle issues

### Will uprising occur?



### Subtle issues

### Will uprising occur?

